

TEHATTA SADANANDA MAHAVIDYALAYA

DEPARTMENT OF PHILOSOPHY

(UNDERGRADUATE DEPARTMENT)

PROGRAMS OFFERED BY THE DEPARTMENT OF PHILOSOPHY

B.A. HONS IN PHILOSOPHY

The syllabus of Philosophy Honours comprises of 14 Core Courses , 2 SEC and 4 DSE papers .

PROGRAM LEARNING OUTCOMES OF B.A.HONS IN PHILOSOPHY

- 1. Knowledge of Indian Tradition and Culture along with a training in Western thoughts :** Students after completing their graduation in Philosophy as their HONS subject would acquire knowledge of the Indian traditional philosophic thoughts as well as have a strong foothold in the Western lineage of Philosophical speculations.
- 2. Knowledge on improving interpersonal relationship and being aware of the intrinsic value of an action:** Students would be able to unfold their creative consciousness and improve their mental health. They would also be able to restrain stress levels
- 3. Acquiring of Basic Competency/Skill:** Students would acquire the basic competency of framing a Philosophical question. They would be able to recognize a Philosophical problem.
- 4. Acquiring the Habit to Enquire:** Students would come across; the Epistemological, Ontological, Metaphysical, Ethical and Aesthetical perceptions and hence develop a sense of enquiring into any such issues or categorizing any question into these broad themes.
- 5. Skill of Logical Thinking:** Students would acquire a rigorous training of the mind in understanding logical derivations. It would be possible both in case of understanding the logical framework of thoughts that a particular Philosopher must have projected in his theory and also in case of verifying an argument as valid or invalid.
- 6. Skills of Ethical Analysis:** Students would for sure acquire skills in ethically judging any social issue. Here is the case where Students become specially oriented in adopting interdisciplinary study; like in

the field of Law or Political Science or Medicine (medical ethics) or in business studies (business ethics) and so on and so forth

7. Knowledge of History: Students pursuing Philosophy actually have to (as a prerequisite which flourishes while they undergo the whole orientation) and do have a strong sense of history/historical events. It becomes very essential that to understand the Philosophical theory well Students need to delve into the chronological events (actual life events or incidents which are recorded as historical facts). For example Rene Descartes was actually a senior scholar to Newton. Newton's many theories or writings are based on the Descartes Philosophical theories.

8. Knowledge of Psychology as a major tool: Students acquire the skill of explaining the Biological, Cognitive, Behavioral and Socio-cultural perspectives of Psychology

9. Knowledge behind the Philosophy of Religion: Students would develop a better sense of tolerance and peaceful co-existence with fellow beings adding value to living habits.

10. Knowledge of blending Philosophy with Science: It is a well known fact that Philosophers for most part were scientist either social scientist or a practitioner and scholar in animal and plant science; for example Plato (social scientist) or Aristotle (was an expert in Biology). So to understand a Philosopher well in terms of his Philosophy Students have to understand the particular field of science he was interested in; of which the output may be his Philosophical thinking.

11. Acquiring Language skill: Students pursuing Philosophy must have a strong hold on Language. Students undergo a continuous training of both abstract thinking and how to put these thoughts in words. Putting or choosing the right word/expression (philosophical) becomes almost a true habit of students.

12. Research Skills: Innovative thinking and learning leading to the tuning of the student in their Graduation level itself needed for Research is well acquired by students. The Love for wisdom truly, makes a deep mark on the learning habits of students.

PROGRAM OUTCOME FOR CC/DSE/SEC COURSES FOR BOTH B.A. HONS AND GENERAL IN PHILOSOPHY

PROGRAM OUTCOMES FOR CORE COURSES :

PO1: KNOWLEDGE SEEKER; A LOVER OF WISDOM

PO2: LOGICAL THINKER (METHODOLOGICAL REASONING)

PO3: SPECIAL AWARENESS ON ENVIRONMENT/ ENVIRONMENTAL ETHICS

PO4: SOCIALLY AND POLITICALLY AWARE WITH SPECIAL ORIENTATION IN POLITICAL PHILOSOPHY

PO5: THOUGHT NAVIGATER WITH SPECIAL COMPETENCY IN LOGICAL REASONING

PO6: AWARENESS OF CONTEMPORARY INDIAN PHILOSOPHY

PO7: AWARENESS ON FINDING THE SUITABLE LEARNING ENVIRONMENT WITHIN.

PO8: RESAERCH ORIENTATION

PROGRAM OUTCOMES FOR DECIPLINE SPECIFIC ELECTIVE COURSES :

PO1: KNOWLEDGE OF SPECIFIC AND AUTHENTIC TEXT (BOTH OF INDIAN AND WESTERN THINKERS)

PO2: ABSTRACT THINKING

PO3: INDENTIFICATION OF A PHILOSOPHICAL PROBLEM

PO4: COMPETENCY IN SOLVING A PHILOSOPHICAL PROBLEM

PO5: KNOWLEDGE OF SPECIFIC LOKAYAT/ BUDDHIST TEXT

PO6: AWARENESS OF THE VIRTUE OF TOLERANCE AND THE SPIRIT OF PEACEFUL COEXISTENCE.

PROGRAM OUTCOMES FOR SKILL ENHANCEMENT COURSES :

PO1: SKILLS ON INDENTIFYING FALLACIOUS DERIVATIONS AND ARGUMENTS

PO2: SKILLS IN LOGICAL RULES

PO3: MORALLY ORIENTED WITH ADDITIONAL REASONING CAPACITY ON EMERGING SITUATIONS

PO4: AWARENESS OF MORAL RESPONSIBILITIES AND OBLIGATIONS.

PO5: KNOWLEDGE ON METHODS OF PHILOSOPHICAL ENQUIRY (BOTH INDIAN AND WESTERN TRADITION)

PO6: APTITUDE ON DECODING OF PROBLEMS AND FORMULATION OF PROBLEMS IS ACQUIRED.

TEHATTA SADANANDA MAHAVIDYALAYA

DEPARTMENT OF PHILOSOPHY

(UNDERGRADUATE DEPARTMENT)

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY : 1ST SEMESTER

Course Title	Course Type	Course Code
Outlines of Indian Philosophy-1	Core Course	CC - 1

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the concept of self as stated by the Indian Philosophical system

CO4: Knowledge of the theory of Causation as stated by the Indian Philosophical system

CO5: Knowledge of the Purusartha as stated by the Indian Philosophical system

CO6: Knowledge of the concept that everything in this world is temporary.

CO7: Knowledge of the concept that the Sanskara of previous life is brought forward to the present life; despite the fact that there is no permanent self. The meaning of Sanskara being that which has been put together or that which puts together.

Course Title	Course Type	Course Code
Outlines of Western Philosophy -1	Core Course	CC - 2

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Philosophical beliefs of the Pre-Socratic period

CO2: Knowledge of the Epistemology and Metaphysical theories of Classical Realism represented by Plato and Aristotle

CO3: Knowledge of arguments in favor of the Problem of Evil or the Existence in God as advocated by the eminent Medieval Philosophers

CO4: Detailed knowledge of the Rationalist Philosophy as advocated by the Rationalists

CO5: Knowledge of the foundation of the Classical, Medieval and Modern Western Philosophical systems

CO6: Knowledge of the difference in meaning of faith and Reason. Knowing the fact that from the medieval ages down to modern times faith at many a times may have overpowered or empowered reason. The Dilemmas of life are guarded by faith and disturbed by reason.

CO7: Knowledge of the meaning of essence and existence. Knowledge of the fact that human essence demands existence in all relations which life unfolds or takes away.

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY : 2ND SEMESTER

Course Title	Course Type	Course CODE
Outlines of Indian Philosophy-II	Core Course	CC - 3

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of Self, Self restraintment and ways or paths that lead to self restraintment

CO2: Knowledge of the theories of pramanas (or sources of valid knowledge)

CO3: Knowledge of the Theory of errors in terms of perception or recognition. This enables one to decode the several misgivings that our understanding may cause leading to serious misunderstandings.

CO4: Knowledge of Jiva, Jagat and Iswar as acclaimed by the Vedanta Darsana

CO5: Apprehension of the knowledge of Maya as acclaimed by the Vedanta Darsana

Course Title	Course Type	Course CODE
Outlines of Western Philosophy-II	Core Course	CC - 4

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Theory of Ideas, Distinction between Qualities and theory of substance

CO2: Knowledge of the external world and the validity of the objects thereof. Explanation which bridges the gap between what is it to know an object? and what is it to perceive an object?.

CO3: Knowledge of the process of how we actually associate our ideas which are born out of some impression or the other.

CO4: Apprehension of the Theory of knowledge and the extension of the validity of knowledge

CO5: Knowledge of the Problem of Personal Identity

CO6: Knowledge of the Possibility of Metaphysics and the Elimination of Metaphysics

CO7: Knowledge of the Dialectical Method as advocated by Hegel

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY : 3RD SEMESTER

Course Title	Course Type	Course CODE
Indian Ethics	Core Course	CC - 5

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the puruṣārtha (Cārvāka, Bauddha and āstika views)

CO2: Knowledge of the Fundamental Vedic Concepts like vidhi and nisedha

CO3: Knowledge of the theory of Niskamakarma. Karma or action of an individual is done with the expectation of result but the knowledge of selfless and unconditioned karmic effect is important.

CO4: Knowledge of Buddhist Ethics, Jaina Ethics and Yoga Ethics

Course Title	Course Type	Course CODE
Western Ethics	Core Course	CC - 6

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Nature and Scope of Ethics

CO2: Knowledge of basic concepts like Morality, Values and Moral Judgment

CO2: Apprehension of the distinction between and classification of Moral and Non-Moral actions

CO3: Apprehension of the Moral responsibilities and Moral obligations acting as a Moral agent.

CO4: Knowledge of the Growth and Development of Morality based on Psychological/social/religious factors

CO5: Knowledge of the Dilemma between Freedom of Will and Determinism

CO6: Mapping of the Foundations of Deontological Ethics

CO7: Knowledge of Environmental Ethics: Anthropocentrism and Non-anthropocentrism

CO8: Knowledge of some normative theories like Ethical Egoism and Utilitarianism

CO9: Knowing the validity of the theories of Punishment

Course Title	Course Type	Course CODE
Indian Logic	Core Course	CC - 7

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Help Students to penetrate into the arena of Indian logic and gather the concepts of pramana, prama, jnana, buddhi, smirti.

CO2: Knowing the significance of mangalacara, anubandha catustaya, sapta padartha, dravya laksana and guna laksana.

CO3: Students acquire the knowledge of epistemological concepts such as of sannikarsa, anupalabdhi, samanyalaksana, jnanalaksana, jogaja pratyaksa.

CO4: Knowledge that thereby helps in the non-comprehensibility of a concept

CO5: Knowing the Logic behind the different classification of Anumana like the anvayvytireki, kevalanvayi and kevalvytireki.

CO6: Knowing the causes of invalidity of an argument due to false hetus; as hetvabhasas.

Course Title	Course Type	Course Code
Philosophy in Practice	Skill Enhancement Course	SEC - 1

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Common and differentiating characteristics of Philosophy and Darsana

CO2: Nature of inquiry in Philosophy and Darsana

CO3: Outlines of the types of Inquiry i.e- EPISTEMIC and METAPHYSICAL inquiry in Philosophy and Darsana

CO4: A few Model World-views (PLATO , KANT , SAMKHYA and ADVAITA VENDATA) and Corresponding Paths Leading to Perfection

CO5: Methods of Philosophical DisCourse (Katha) – VADA , JALPA , VITANDA , CHHALA , JATI and NIGRAHASTHANA

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY : 4TH SEMESTER

Course Title	Course Type	Course CODE
Western Logic-I	Core Course	CC - 8

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Students would be acquainted with the significance of Logic as a science of reasoning

CO2: Students would be acquainted with various kinds of Inferences and their applications.

CO3: Knowledge of Enthymeme is acquired; which is a tacit form of an argument.

CO4: Learners would find help in recognizing the difference as well as relation between Truth and Validity in the context of deductive argument

CO5: Acquire the skill of using the Venn Diagram Technique to assess the validity of categorical syllogisms

CO6: Students would acquire the aptitude of symbolizing a proposition and use the 19 Rules of Symbolic Logic.

CO7: Students acquire the aptitude of how to frame a hypothesis as a part of Inductive Logic which in its turn would help them in framing a Research question or a problem latter if they pursue Research and Higher Studies.

Course Title	Course Type	Course CODE
Psychology	Core Course	CC - 9

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Awareness on nature and scope of Psychology as a subject

CO2: Knowledge of different Psychological Research Methods

CO3: Awareness of the relation between Psychological process and Biological process

CO4: Knowledge of the various theories of Learning

CO5: Knowledge of the different learning levels would be clear.

CO6: Learners would be able to recognize the cognitive perspective of Psychology

CO7: Learners would be able to discern the different states of consciousness

Course Title	Course Type	Course CODE
Philosophy of Religion	Core Course	CC - 10

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Awareness on the Nature and scope of Philosophy of Religion

CO2: Knowledge of the origin and development of Religion

CO3: Knowledge of the relation between Dharma and Dhamma

CO4: Awareness of the importance of the concept of Tolerance and Humanism

CO5: Learners would be able to elucidate proofs for and against the existence of God

CO6: Knowledge of some basic expressions like transcendence and Immanent in terms of divinity

CO7: Acquire skills which are moral, psychological, socio-religio and cultural regarding the Problem of Evil.

Course Title	Course Type	Course CODE
Philosophy of Human Rights	Skill Enhancement Course	SEC - 2

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Defination and nature of Human Rights

CO2: Origins and Historical Developments of the Idea of Human Rights during Ancient period , Modern period and Contemporary period

CO3: The Idea of Natural law and Natural Rights by THOMAS HOBBS and JOHN LOCKE

CO4: Aquiring of The knowledge of Natural Rights , Fundamental Rights and Human Rights

CO5: One can get a brief knowledge of INDIAN CONSTITUTION i.e – Preamble , Fundamental Rights and Duties

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY : 5TH SEMESTER

Course Title	Course Type	Course CODE
Socio-Political Philosophy	Core Course	CC - 11

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the scope of Social and Political Philosophy

CO2: Knowledge of Basic sociological concepts like Social Group, Community, Association, Institution, Customs, Folkways and Mores.

CO3: Knowledge of the basic tenants of Marxian Theory of Class and Caste System in India and B. R .Ambedkar’s views on Dalit Movement

CO4: Awareness on Tolerance for all and the need for the availability of equal Opportunity

CO5: Awareness of Socio-political ideas like Democracy, Socialism and Secularism

CO6: Acquaintance with Rabindranath Tagore’s view on Nation, Nationalism and Internationalism

CO7: Acquaintance and Knowledge of theories related to Social upliftment and Nation building like Swaraj and Sarvodaya

CO8: Awareness of theories (Humanism) propogated by Socialist thinkers like Manabendranath Roy

Course Title	Course Type	Course CODE
Western Logic-II	Core Course	CC - 12

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Acquire functional knowledge of Set Theory and Relations

CO2: Skill in transforming Categorical propositions in to sets

CO3: Acquire the aptitude of using Reasoning as a tool of calculating Probability.

CO4: Skills in demonstrating knowledge relating to sub-sets, empty sets, Proper set , Identical set and set builder from sets

CO5: Knowledge on Relations between Sets like Intersection and Union

CO6: Knowledge of relations like, Symmetrical, Asymmetrical and Non-symmetrical

Course Title	Course Type	Course CODE
Kathoponishod	Discipline Specific Elective	DSE - 1

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Upanishad concepts of Self, Nature and Physicality

CO2: Building of concepts of the Samhitās, Brahamanas and Aranyakas

CO3: Realization of the Virtues of being a pupil

CO4: Realization of the duties of being a pupil.

Course Title	Course Type	Course CODE
Betrand Russell: The Problems of Philosophy	Discipline Specific Elective	DSE - 2

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Acquaintance with the Text written by an eminent Philosopher like Bertrand Russell

CO2: Skills to address the most sort after issues like Appearance and Reality in Philosophy on Physical Object

CO3: Rationalizing the coveted question that we have sense data of the appearances of objects.

CO4: Verifying some of the most intense discussions on Sense and sense data

CO5: Reasoning on issues like the existence of matter

CO6: Assessing the significance of newly framed categories like Knowledge by acquaintance and Knowledge by Description

CO7: Analyzing the prime question of How Apriori Knowledge is possible

CO8: Philosophizing on the scope of the discourse on Universals and Idealism

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY : 6TH SEMESTER

Course Title	Course Type	Course CODE
Philosophy in the Twentieth Century: Indian	Core Course	CC - 13

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the 20th Century movements in Indian Philosophy

CO2: Knowledge of the Philosophical Thoughts of Contemporary Indian thinkers and Philosophers like; Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo's, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi

CO3: Knowledge of the fact that it is impossible for a calculative self to give us explanations on an unanalyzable unity.

CO4: Gain knowledge on reevaluating the finite-infinite concept of man and the nature of religion

CO5: Acquiring contemporary Philosophical ideas of Integral Yoga; Practical Vedanta and Intuitive apprehension

CO6: Acquiring the knowledge and the wisdom of intertwining literature and Philosophy through the writings of a poet-philosopher like Iqbal. Having both the literary knowledge of Iqbal's verses and his philosophical perceptions on life, world and God

CO7: Acquiring the skill of blending philosophical thoughts with a socio-political impact through the concept of Trusteeship advocated by Mahatma Gandhi.

Course Title	Course Type	Course CODE
Philosophy in the Twentieth Century: Western	Core Course	CC - 14

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: The learner would acquire the insight into Western Analytic Philosophy via the philosophical thoughts of G.E. Moore, B. Russell, Quine, M. Heidegger and J.P. Sartre

CO2: The Learner would come to know the neo western approach of redefining philosophical ideas by way of philosophical analysis of meaning and language

CO3: The learner would be able bring in his practice of blending existentialism and phenomenology

CO4: Realization that a free and responsible agent may determine his development through acts of the will

CO5: The whole range of existential thoughts from the concept of Sartre's freedom and nothingness to the refutation of Idealism by Moore would be open to the learner for more philosophical speculation

Course Title	Course Type	Course CODE
Special Text : Rabindranath Tagore : Saadhana	Discipline Specific Elective	DSE - 3

A candidate who has passed the course is expected to have the following knowledge and skills:-

Learners after studying Saadhana would acquire basically 8 powerful lessons to focus their mind

CO1: Relation between man and universe

CO2: Realization of Conquering oneself is the hardest battle

CO3: Problems of evil thoughts

CO4: Problems of personal matters

CO5: Realization of love

CO6: Realization of proper action and practice

CO7: Realization of beauty

CO8: Realization of infinity

Course Title	Course Type	Course Code
David Hume: An Enquiry Concerning Human Understanding	Discipline Specific Elective	DSE - 4

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Learners would be able to understand the philosophical arguments and views presented by Edinburgh's leading philosopher; David Hume in his definitive work 'An Enquiry Concerning Human Understanding'.

CO2: Learners would have the chance of Philosophizing on the Universal Law of Causation and come to the conclusion that it is actually derived from custom and habit

CO2: Learners would be able to appreciate the reasons from the place of Hume and the Enquiry in the philosophical canon.

CO3: Learners would be able to read and critically assess one of the major works in the philosophical canon.

CO4: Learners would be able to write intelligibly on a topic covered in the work and relate it to the whole.

B.A. GENERAL IN PHILOSOPHY

The syllabus of Philosophy General comprises of Generic Elective (GE), Skill Enhancement Course (SEC), Discipline Specific Elective(DSE) papers .

PROGRAM LEARNING OUTCOMES OF B.A. GENERAL IN PHILOSOPHY

1. Knowing one's Tradition: Students after completing their graduation in Philosophy as their Program subject would acquire a full review of the Indian Philosophical systems which would in its turn help them know Indian Metaphysics, Indian Logic, Indian Epistemological theories so on and so forth. Students

come to know the Vedic system of Education and its transmission. They also come to know that a person may be considered as an institution himself and the preserver of the knowledge of one's tradition and Culture.

2. Knowing how to or where to make an Inter cultural study possible: Students would also acquire skills in understanding a foreign culture; since Western Philosophical thoughts provide the Historical backdrop, culture and Philosophical thinking habits of some distant lands. Students have the privilege thereby to understand the orientation of the east and the west. The Western thoughts being more abstract and seemingly estranged from life practices whereas the Indian system being closer to living habits and ways of living making the ordinary soar to an extraordinary meaning of well being.

3. Problem solving Skills: Students learn to solve an argument both with the help of basic Aristotelian logic; while they undergo a skill enhancement program which includes Indian logic.

4. Decision making Skill: Students acquire the skill of judgment making and solving a problem in terms of arriving to a complete determined decision responsibly taken on the basis of ethically measuring an issue.

5. Knowledge of Local or provincial Philosophy: Students have the opportunity of acquiring and enquiring into local practices and thus the Philosophy therein. Lokayat Darsana keeps them in touch with the soil to which they belong. This is by far the best thing that education may render since if we are severed from our own province then Nation feeling and we feeling would perhaps not grow.

6. Basic Language Skill: Students acquire basic communication skills and Language skills In expressing the connotation and denotation of Philosophical terminologies. Moreover expressing an abstract Philosophical thought always demand the correct choice of words which may not match with the common parlance words.

COURSE OUTCOMES FOR B.A. (GENERAL) IN PHILOSOPHY : 1ST SEMESTER

Course Title	Course Type	Course Code
Indian Philosophy	Core Course	CC – 1A

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the valid sources of Knowledge as admitted by the Indian Philosophical system

CO4: Knowledge of the theory of Evolution and Causation as stated by the Indian Philosophical system

CO5: Knowledge of the theory of self and liberation as stated by the Indian Philosophical system

CO6: Knowledge of the fact that everything is impermanent in this world.

CO7: Knowledge of World, Life and God as related with the knowledge of the highest good

COURSE OUTCOMES FOR B.A. (GENERAL) IN PHILOSOPHY : 2ND SEMESTER

Course Title	Course Type	Course CODE
Western Philosophy	Core Course	CC-1B

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Detailed knowledge of the Rationalist Philosophy as advocated by the Rationalists

CO2: Knowledge of the relation between the Mind and the Body

CO3: Knowledge of Arguments in favor of the existence of substance

CO4: Knowledge of the Theory of Ideas and Distinction between Qualities

CO5: Apprehension of the Theory of Substance and of Abstract Idea

CO6: Knowledge of the theory that Substance or the substrata of an object is where properties which mutually exclude each other may inhere. This is one of the peculiar thoughts expressed by the theory of substance.

CO7: Knowledge of the Problem of Personal Identity.

COURSE OUTCOMES FOR B.A. (GENERAL) IN PHILOSOPHY : 3RD SEMESTER

Course Title	Course Type	Course CODE
Logic	Core Course	CC – 1C

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Students would be acquainted with the significance of Logic as a science of reasoning

CO2: Students would be acquainted with various kinds of Inferences and their application

CO3: Learners would find help in recognizing the difference as well as relation between Truth and Validity in the context of deductive argument

CO4: Acquire the skill of using the Venn Diagram Technique to assess the validity of categorical syllogisms

CO5: Students would acquire the aptitude of symbolizing a proposition and use the 19 Rules of Symbolic Logic.

CO6: Students acquire the aptitude of how to frame a hypothesis as a part of Inductive Logic which in its turn would help them in framing a Research question or a problem latter if they pursue Research and Higher Studies.

CO7: Acquire the aptitude of using Resoning as a tool of calculating Probability.

Course Title	Course Type	Course Code
Philosophy in Practice	SKILL ENHANCEMENT COURSE	SEC-1

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Common and differentiating characteristics of Philosophy and Darsana

CO2: Nature of inquiry in Philosophy and Darsana

CO3: Outlines of the types of Inquiry i.e- EPISTEMIC and METAPHYSICAL inquiry in Philosophy and Darsana

CO4: A few Model World-views (PLATO , KANT , SAMKHYA and ADVAITA VENDATA) and Corresponding Paths Leading to Perfection

CO5: Methods of Philosophical DisCourse (Katha) – VADA , JALPA , VITANDA , CHHALA , JATI and NIGRAHASTHANA

COURSE OUTCOMES FOR B.A. (GENERAL) IN PHILOSOPHY : 4TH SEMESTER

Course Title	Course Type	Course CODE
Contemporary Indian Philosophy	Core Course	CC-1D

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the 20th Century movements in Indian Philosophy

CO2: Knowledge of the Philosophical Thoughts of Contemporary Indian thinkers and Philosophers like; Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo's, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi

CO3: Knowledge of the fact that it is impossible for a calculative self to give us explanations on an unanalyzable unity.

CO4: Gain knowledge on reevaluating the finite-infinite concept of man and the nature of religion

CO5: Acquiring contemporary Philosophical ideas of Integral Yoga; Practical Vedanta and Intuitive apprehension

CO6: Acquiring the knowledge and the wisdom of intertwining literature and Philosophy through the writings of a poet-philosopher like Iqbal. Having both the literary knowledge of Iqbal's verses and his philosophical perceptions on life, world and God

CO7: Acquiring the skill of blending philosophical thoughts with a socio-political impact through the concept of Trusteeship advocated by Mahatma Gandhi.

Course Title	Course Type	Course CODE
Philosophy of Human Rights	Skill Enhancement Course	SEC-2

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Definition and nature of Human Rights

CO2: Origins and Historical Developments of the Idea of Human Rights during Ancient period , Modern period and Contemporary period

CO3: The Idea of Natural law and Natural Rights by THOMAS HOBBS and JOHN LOCKE

CO4: Acquiring of The knowledge of Natural Rights , Fundamental Rights and Human Rights

CO5: One can get a brief knowledge of INDIAN CONSTITUTION i.e – Preamble , Fundamental Rights and Duties

COURSE OUTCOMES FOR B.A. (GENERAL) IN PHILOSOPHY : 5TH SEMESTER

Course Title	Course Type	Course CODE
Philosophy of Religion	Discipline Specific Elective	DSE-1A

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Awareness on the Nature and scope of Philosophy of Religion

CO2: Knowledge of the origin and development of Religion

CO3: Knowledge of the relation between Dharma and Dhamma

CO4: Awareness of the importance of the concept of Tolerance and Humanism

CO5: Learners would be able to elucidate proofs for and against the existence of God

CO6: Knowledge of some basic expressions like transcendence and Immanent in terms of divinity

CO7: Acquire skills which are moral, psychological, socio-religio and cultural regarding the Problem of Evil.

Course Title	Course Type	Course Code
Indian Philosophy	Interdisciplinary (Generic Elective)	GE-1

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the valid sources of Knowledge as admitted by the Indian Philosophical system

CO4: Knowledge of the theory of Evolution and Causation as stated by the Indian Philosophical system

CO5: Knowledge of the theory of self and liberation as stated by the Indian Philosophical system

CO6: Knowledge of the fact that everything is impermanent in this world.

CO7: Knowledge of World, Life and God as related with the knowledge of the highest good

Course Title	Course Type	Course Code
Philosophical Analysis	Skill Enhancement Course	SEC-3

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Epistemology and metaphysics is analytic philosophy by Jhon Hospers.

CO2: Knowledge of philosophy done in the analytic tradition aims at truth and knowledge , as opposed to moral and spiritual improvement.

CO3: The goal in analytic philosophy is to discover what is true , not to provide a useful guidelines for living one's life.

CO4: To analyze means to break something down into its constituent parts.

CO5: Analytic philosophy attempts to clarify by the meaning of statement and concepts by resource to analysis.

CO6: Analytic philosophy helps the students to cope well in the competitive exams as many of the questions are analytical.

COURSE OUTCOMES FOR B.A. (GENERAL) IN PHILOSOPHY : 6TH SEMESTER

Course Title	Course Type	Course CODE
Tarkasangraha with Dipika (saptapadatha)	Discipline Specific Elective	DSE-1B

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Tarkasangraha has been illustrated in the colophon of the effort as a book arranged for children or students for their expertise in doctrines of the Nyaya and the Vaisesika schools of Philosophy

CO2: Tarkasangraha deals with mainly epistemological and logical concepts of Nyaya and Vaisesika

CO3: Detailed knowlwdgw of saptapadartha i.e – DRABYA , GUNA , KARMA , SAMANYA , VISHES , SAMOBAYA , ABHAVA

Course Title	Course Type	Course Code
Western Philosophy	Interdisciplinary (Generic Elective)	GE-2

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Detailed knowledge of the Rationalist and the Empiricist Philosophy

CO2: Knowledge of the Method of Doubt and that of the Criterion of Truth

CO3: Knowledge of the relation between the Mind and the Body

CO4: Knowledge of Arguments in favor of the existence of substance

CO5: Knowledge of the theory that Substance or the substrata of an object is where properties which mutually exclude each other may inhere. This is one of the peculiar thought expressed by the theory of substance.

CO6: Knowledge of the Theory of Ideas and Distinction between Qualities

CO7: Apprehension of the Theory of Substance and of Abstract Idea

CO8: Knowledge of the Problem of Personal Identity

Course Title	Course Type	Course Code
Ethics in Practice	Skill Enhancement Course	SEC-4

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the puruṣārtha (Cārvāka, Bauddha and āstika views)

CO2: Knowledge of the Fundamental Vedic Concepts like vidhi and nisedha

CO3: Knowledge of the theory of Niskamakarma. Karma or action of an individual is done with the expectation of result but the knowledge of selfless and unconditioned karmic effect is important.

CO4: Knowledge of Buddhist Ethics, Jaina Ethics and Yoga Ethics

CO5: Knowledge of the Nature and Scope of Ethics

CO6: Knowledge of basic concepts like Morality, Values and Moral Judgment

CO7: Apprehension of the distinction between and classification of Moral and Non-Moral actions

CO8: Knowledge of the Growth and Development of Morality based on Psychological/social/religious factors

CO9: Knowledge of some normative theories like Ethical Egoism and Utilitarianism
