

List of Lesson Plans of Education (Hons.)

**SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - I
PAPER: Core Course (CC-1): Educational Philosophy-I, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)**

Faculty Name: Anjan Kumar (SACT)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Education: Meaning, Nature and Scope
Lecture - 2	Unit –I: Functions & Factors of Education
Lecture - 3	Unit –I: Aims of Education: Individualistic and Socialistic
Lecture - 4	Unit –II: Introduction to Philosophy of Education, Relationship of Education and Philosophy
Lecture - 5	Unit –II: Sankhya Schools of Indian Philosophy-basic features with special reference to its Epistemological and Ethical aspects - and its educational implications
Lecture - 6	Unit –II: Yoga Schools of Indian Philosophy-basic features with special reference to its Epistemological and Ethical aspects and its educational implications
Lecture - 7	Unit –II: Nyaya Schools of Indian Philosophy-basic features with special reference to its Epistemological and Ethical aspects and its educational implications
Lecture - 8	Unit –II: Charvak Schools of Indian Philosophy-basic features with special reference to its Epistemological and Ethical aspects and its educational implications
Lecture - 9	Unit –II: Buddhist Schools of Indian Philosophy-basic features with special reference to its Epistemological and Ethical aspects and its educational implications.
Lecture - 10	Unit –II: Jain Schools of Indian Philosophy-basic features with special reference to its Epistemological and Ethical aspects and its educational implications.
Lecture - 11	Unit –III: Child Centric Education: Meaning and Characteristics
Lecture - 12	Unit –III: Aims of modern child centric education,
Lecture - 13	Unit –III: Different approaches of Child-Centric Education
Lecture - 14	Unit –III: Life Centric Education: features and significance.
Lecture - 15	Unit –IV: Contributions of Great Educators to Education - Rammohan Roy
Lecture - 16	Unit –IV: Contributions of Great Educators to Education - Iswar Chandra
Lecture - 17	Unit –IV: Contributions of Great Educators to Education - Vidyasagar
Lecture - 18	Unit –IV: Contributions of Great Educators to Education - Swami Vivekananda,
Lecture - 19	Unit –IV: Contributions of Great Educators to Education – Rabindranath Tagore
Lecture - 20	Unit –IV: Contributions of Great Educators to Education – Mahatma Gandhi.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: 1. V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi. 2. Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. NewJersy, USA: pearson. 3. Nayak,B.K Text Book of Foundation of Education. Cuttack, Odisha: KitabMhal. 4. Ozman, Howard A.,& Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Ally &Bacon. 5. Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers. □ Bengali Books on Educational Psychology.</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - I
PAPER: Core Course (CC-2): Educational Psychology-I, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Introduction to Psychology, Meaning, and Definition
Lecture - 2	Unit –I: Relation between Education and Psychology
Lecture - 3	Unit –I: Educational Psychology - Nature
Lecture - 4	Unit –I: Educational Psychology - Scope
Lecture - 5	Unit –I: Methods of Educational psychology
Lecture - 6	Unit –II: Growth and Development: Meaning and Concepts
Lecture - 7	Unit –II: Growth and Development: Determinants of Development - Heredity
Lecture – 8	Unit –II: Growth and Development: Determinants of Development Environment
Lecture – 9	Unit –II: Principles of Development
Lecture - 10	Unit –II: Stages of Physical Development
Lecture - 11	Unit –II: Characteristics of different stages, Areas of development: Emotional
Lecture - 12	Unit –II: Characteristics of different stages, Areas of development: Intellectual
Lecture - 13	Unit –II: Characteristics of different stages, Areas of development: Social
Lecture - 14	Unit –II: Individual differences: concept, types
Lecture - 15	Unit –II: Individual differences: educational implications.
Lecture - 16	Unit –III: Concept of learning
Lecture - 17	Unit –III: Factors associated with learning
Lecture - 18	Unit –III: Theories of learning: Trial and Error
Lecture - 19	Unit –III: Classical Conditioning
Lecture - 20	Unit –III: Operant Conditioning
Lecture - 21	Unit –III: Insightful learning, Gagne’s theory of learning
Lecture - 22	Unit –IV: Transfer of Learning: Concept
Lecture - 23	Unit –IV: Transfer of Learning - Theories
Lecture - 24	Unit –IV: Transfer of Learning - Educational Application.
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books:	
1. Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York. 2. Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi. 3. Choube, S.P. & Choube.(1996). Educational Psychology and Experriments. Himalay Publishing House, New Delhi. 4. Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi. 5. Woolfolk, A.E. (2011) Educational Psychology. Derling Kinderslay (India) Pvt. Ltd. 6. Bruner, J.(1977). The Process of Education, USA: Harvard University Press. <input type="checkbox"/> Bengali Books on Educational Psychology.	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - I
PAPER: GE – 1 : Principles of Education Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture No.	Class Topic
Lecture - 1	Unit –I: • Education: Meaning, Nature and Scope.
Lecture - 2	Unit –I: Functions of Education & Factors of Education.
Lecture - 3	Unit –I: Aims of Education: Individualistic
Lecture - 4	Unit –I: Aims of Education: Socialistic.
Lecture - 5	Unit –II: Meaning of Curriculum.
Lecture - 6	Unit –II: Types of curriculum.
Lecture - 7	Unit –II: Principles of curriculum construction.
Lecture - 8	Unit –II: Co – curricular activities.
Faculty Name: Dr. Pritam Das (Assistant Professor)	
Lecture - 9	Unit –III: Child Centric Education: Meaning and Characteristics.
Lecture - 10	Unit –III: Child Centric Education: Aims of modern child centric education.
	Unit –III: Child Centricism in Education: its significance. Play and play-way in education: Kindergarten
Lecture - 11	Unit –III: Child Centricism in Education: its significance. Montessori education.
Lecture - 12	Unit –III: Child Centricism in Education: Basic education
Lecture - 13	Unit –III: Child Centricism in Education: Project method.
Lecture - 14	Unit –IV: Freedom and Discipline: Concepts..
Lecture - 15	Unit –IV: Freedom and Discipline: Needs of discipline.
Lecture - 16	Unit –IV: Concept of Free discipline.
Lecture - 17	Unit –IV: Concept of Self-discipline.
Lecture - 18	Unit –IV: Application of Discipline in Educational Institution.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: Gutek, Gerald L. (2009). New Perspectives on Philosophy and Education. New Jersey, USA: Pearson.</p> <ul style="list-style-type: none"> • V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi. • Ozman, Howard A., & Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Ally & Bacon. • Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers. <p><input type="checkbox"/> Bengali Books on Principles of Education</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - II
PAPER: Course: CC-3: Educational Philosophy- II, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Western Schools of Philosophy and their Educational Implication
Lecture - 2	Unit –I: Idealism & Naturalism; Their contribution to present day education.
Lecture - 3	Unit –I: Realism & Pragmatism; Their contribution to present day education.
Lecture - 4	Unit –II: Contribution of Great Educators to Education, Rousseau
Lecture - 5	Unit –II: Contribution of Great Educators to Education, Pestalozzi & Froebel,
Lecture - 6	Unit –II: Contribution of Great Educators to Education, Dewey
Lecture - 7	Unit –II: Contribution of Great Educators to Education, Montessori
Lecture - 8	Unit –III: Current issues in Education: Education for Democracy
Lecture - 9	Unit –III: Education for National Integration, Education for International Understanding
Lecture - 10	Unit –IV: Education for empowerment of Deferent Categories of People
Lecture - 11	Unit –IV: Education for Peace
Lecture - 12	Unit –IV: Education for Leisure
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: Gutek, Gerald L. (2009).New Perspectives on Philosophy and Education. NewJersy, USA: pearson.</p> <ul style="list-style-type: none"> • Ozman, Howard A., & Craver, Samuel M., Philosophical Foundation of Education. Boston, USA: Ally & Bacon. • Wingo, G. Max. Philosophies of Education New Delhi: Sterling Publishers. • Chanda s.s. & Sharma R.k Sociology of Education, New Delhi, Atlanti Publishers.(2002) • Chandra S.S Indian educational development, problems and trends, New Delhi, Kanishka Publishers, (2002). • V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi. <p>□ Bengali Books on Educational Philosophy.</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - II
PAPER: Core Course (CC-4): Educational Psychology-II, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Intelligence: Concept and Definition.
Lecture - 2	Unit –I: Theories of Intelligence: Two-factor theory of Intellect
Lecture - 3	Unit –I: Group-factor theory of Intellect
Lecture - 4	Unit –I: Guilford’s theory of Intellect
Lecture - 5	Unit –I: Measurement of intelligence: Verbal, Non-verbal and Performance Test
Lecture - 6	Unit –I: Creativity: Meaning and nature, Characteristics of creative person.
Lecture - 7	Unit –II: Personality: Meaning and Nature
Lecture - 8	Unit –II: Development of Personality, Personality: Types and Traits
Lecture - 9	Unit –II: Psychoanalytical theory of Personality, Humanistic approach of Personality
Lecture - 10	Unit –II: Assessment of Personality.
Lecture - 11	Unit –III: Memory: Meaning and Concepts, Process of Memorization
Lecture - 12	Unit –III: Memory: Storage and reproduction of information
Lecture - 13	Unit –III: Types of Memory: Sensory Memory-short term and long term memory
Lecture - 14	Unit –III: Encoding of Memory, Economy in memorization
Lecture - 15	Unit –III: Remembering and Forgetting: Causes.
Lecture - 16	Unit –IV: Piaget’s theory of Cognitive development
Lecture - 17	Unit –IV: Burner’s Theories of Development.
Lecture - 18	Unit –IV: Vygotsky’s Theories of Development.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York. • Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi. • Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi. • Mathur, S.S. Educational Psychology. Binod Pustak Mandir, Agra. • Woolfolk, A.E. (2011) Educational Psychology. Derling Kinderslay (India) Pvt. Ltd. • Bruner, J.(1977). The Process of Education, USA: Harvard University Press. <p><input type="checkbox"/> Bengali Books on Educational Psychology</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - II
PAPER: GE – 2 : Educational Psychology, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Educational Psychology: Meaning, Nature and Scope
Lecture - 2	Unit –I: Relation between Education and Psychology.
Lecture - 3	Unit –I: Methods of Educational Psychology.
Lecture - 4	Unit –II: Growth: Meaning and Concepts.
Lecture - 5	Unit –II: Development: Meaning and Concepts.
Lecture - 6	Unit –II: Stages of Development of a Child: Infancy, Childhood and Adolescence.
Lecture - 7	Unit –II: Aspects of Child Development : Physical, Intellectual
Lecture - 8	Unit –II: Aspects of Child Development : Emotional, Social
Lecture - 9	Unit –III: Personality: Concept and definition. Development of Personality.
Lecture - 10	Unit –III: Types and Traits Approaches to Personality.
Lecture - 11	Unit –III: Individual Differences: Concepts and Types
Lecture - 12	Unit –III: Causes of Individual Differences.
Lecture - 13	Unit –IV: Intelligence: Concept and Definition.
Lecture - 14	Unit –IV: Theories of intelligence: Two-factor theory of Intellect.
Lecture - 15	Unit –IV: Theories of intelligence: Group-factors theory of Intellect
Lecture - 16	Unit –IV: Intelligence Test: Verbal test and their uses.
Lecture - 17	Unit –IV: Intelligence Test: Non-verbal test and their uses.
Lecture - 18	Unit –V: Learning: Meaning & Nature.
Lecture - 19	Unit –V: Factors associated with learning.
Lecture - 20	Unit –V: Theories of Learning: Trial & Error
Lecture - 21	Unit –V: Theories of Learning: Classical conditioning
Lecture - 22	Unit –V: Theories of Learning: Gestalt theory of learning.
Lecture - 23	Unit –V: Learning relation to; Attention, Interest
Lecture - 24	Unit –V: Learning relation to; Maturation and Motivation.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York.</p> <ul style="list-style-type: none"> • Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi. • Choube, S.P. & Choube. (1996). Educational Psychology and Experiments. Himalay Publishing House, New Delhi. • Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi. • Mathur, S.S. Educational Psychology. BinodPustakMandir, Agra. • Woolfolk, A.E. (2011) Educational Psychology. Sterling Kinderslay (India) Pvt. Ltd. <p><input type="checkbox"/> Bengali Books on Educational Psychology.</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - III
PAPER: Core Course (CC-5) : Educational Sociology-I, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Educational Sociology: Concept, Nature and Scope
Lecture - 2	Unit –I: Sociology of Education: Concept and Nature
Lecture - 3	Unit –I: Relation between Sociology and Education
Lecture - 4	Unit –II: Education as a social sub-system; specific characteristic
Lecture - 5	Unit –II: The Components of Education and community
Lecture - 6	Unit –II: Relation between Education and Community
Lecture - 7	Unit –II: Education for Indian Society
Lecture - 8	Unit –III: Social Change: Concept and nature,
Lecture - 9	Unit –III: Factors of social change in India
Lecture - 10	Unit –III: Problems of social change in India
Lecture - 11	Unit –III: Education with Special Reference to Social Change
Lecture - 12	Unit –IV: Social Stratification: Concept and Nature
Lecture - 13	Unit –IV: Education with reference to social stratification
Lecture - 14	Unit –IV: Social equity and equality of educational opportunities
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Shukla, S&K Kumar Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)</p> <p>• Bhattacharjee, Srinvas Philosophical & Sociological Foundation of Education, Herald book service(1996)</p> <p>• Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot, Meerut,(1956).</p> <p>• Sharma, S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).</p> <p>• Sodhi, T.S & Suri Aruna Philosophical& Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)</p> <p><input type="checkbox"/> Bengali Books on Educational Sociology.</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - III
PAPER: Core Course (CC-6): Education in Ancient & Medieval India, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Education in Vedic period with special reference to Concepts & Aims
Lecture - 2	Unit –I: Education in Vedic period with special reference to Curriculum
Lecture - 3	Unit –I: Education in Vedic period with special reference to Method of teaching
Lecture - 4	Unit –I: Education in Vedic period: Role of Teachers and Salient features
Lecture - 5	Unit –II: Education in Bramanic period with special reference to Concepts & Aims
Lecture - 6	Unit –II: Education in Bramanic period with special reference to Curriculum
Lecture - 7	Unit –II: Education in Bramanic period with special reference to Methods of teaching
Lecture - 8	Unit –II: Education in Bramanic period: Role of Teachers and Salient features
Lecture - 9	Unit –III: Education in Buddhistic Period with special reference to Concepts, Aims.
Lecture - 10	Unit –III: Education in Buddhistic Period with special reference to Curriculum.
Lecture - 11	Unit –III: Education in Buddhistic Period with special reference to Method of teaching.
Lecture - 12	Unit –III: Education in Buddhistic Period: Role of Teachers and Salient features
Lecture - 13	Unit –III: Comparison between Bramanic and Buddhistic education.
Lecture - 14	Unit –IV: Education in Medieval India: Under Sultanate and Mughal Rulers, with special reference to Objectives.
Lecture - 15	Unit –IV: Education in Medieval India: Under Sultanate and Mughal Rulers, with special reference Curriculum & Method of teaching.
Lecture - 16	Unit –IV: Education in Medieval India: Role of Teachers and Salient features.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Altekar, A. S. Education in Ancient India</p> <ul style="list-style-type: none"> • Basu, A.N. Education in Modern India • Banerjee, J.P. Education in India-Past, Present and Future • Keay, F.E. Indian Education in Ancient Times • Mukherjee, S.N. Education in India, Today and Tomorrow • Narulla, S, Nayak, J.P. History of Education in India • Rawat, P.L. History of Indian Education <p><input type="checkbox"/> Bengali Books on Education in Ancient and Medieval India</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - III
PAPER: Core Course(CC-7): Education in British India, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Indian Education during early British Period
Lecture - 2	Unit –I: Missionary educational activities in India during early 19th century
Lecture - 3	Unit –I: Serampore Mission
Lecture - 4	Unit –I: Fort William College
Lecture - 5	Unit –I: Bengal Renaissance-Educational contributions
Lecture - 6	Unit –I: Charter Act of 1813.
Lecture - 7	Unit –II: Introduction to Western Education
Lecture - 8	Unit –II: Adam’s Report and its recommendations
Lecture - 9	Unit –II: Oriental and Occidental Controversy
Lecture - 10	Unit –II: Macaulay’s Minute
Lecture - 11	Unit –II: Wood’s Despatch-1854.
Lecture - 12	Unit –III: Recommendations of Indian Education Commission (1882)
Lecture - 13	Unit –III: Educational reforms of Lord Curzon
Lecture - 14	Unit –III: National Education Movement
Lecture - 15	Unit –III: Gokhale’s compulsory primary education bill
Lecture - 16	Unit –IV: Calcutta University Commission (1917-1919)
Lecture - 17	Unit –IV: Education under Provincial autonomy, Abbot Wood Report
Lecture - 18	Unit –IV: Education under Diarchy
Lecture - 19	Unit –IV: Hartog Committee Report (1929)
Lecture - 20	Unit –IV: Gandhiji’s Basic Education
Lecture - 21	Unit –IV: Sargeant Report (1944)
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Basu, A.N. Education in Modern India</p> <ul style="list-style-type: none"> • Basu, A.N. Adam’s Report • Banerjee, J.P. Education in India-Past, Present and Future • Mukherjee, S.N. Education in India, Today and Tomorrow <p>13</p> <ul style="list-style-type: none"> • Mukherjee, S.N. History of Education (Modern Period) • Narulla, S, Nayak J.P. History of Education in India • Purkait, B.R. History of Indian Education <p><input type="checkbox"/> Bengali Books on education in British India</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - III
PAPER: GE – 3 : Educational Sociology, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Education Sociology: Meaning
Lecture - 2	Unit –I: Education Sociology: Nature and Scope.
Lecture - 3	Unit –I: Relation between Sociology and Education.
Lecture - 4	Unit –I: Education-as a social sub-system.
Lecture - 5	Unit –II: Social Change: Concept and nature.
Lecture - 6	Unit –II: Factors of social change in India.
Lecture - 7	Unit –II: Problems of social change in India.
Lecture - 8	Unit –II: Social stratification: Meaning and Types.
Lecture - 9	Unit –III: Socialization: Meaning, process
Lecture - 10	Unit –III: factors of socialization.
Lecture - 11	Unit –III: Social Control: Meaning
Lecture - 12	Unit –III: Social Control: types of Social control
Lecture - 13	Unit –III: Social Control: Agencies of Social Control.
Lecture - 14	Unit –IV: Social Agencies of Education and their educative role: Family
Lecture - 15	Unit –IV: Social Agencies of Education and their educative role: School.
Lecture - 16	Unit –IV: Social Agencies of Education and their educative role: State
Lecture - 17	Unit –IV: Social Agencies of Education and their educative role: Mass media.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Shukla, S&K Kumar Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)</p> <p>• Bhattacharjee, Srinvas Philosophical & Sociological Foundation of Education, Herald book service(1996)</p> <p>• Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot., Meerut,(1956).</p> <p>• Sharma , S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).</p> <p>• Sodhi, T.S &SuriAruna Philosophical& Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)</p> <p><input type="checkbox"/> Bengali Books on Educational Sociology</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - III
PAPER: SEC-1: Value Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Value Education: Meaning
Lecture - 2	Unit –I: Value Education: Concept
Lecture - 3	Unit –I: Needs of Value Education
Lecture - 4	Unit –II: Values in a Pluralist Society
Lecture - 5	Unit –II: Morality: Concept, Needs of Morality
Lecture - 6	Unit –II: Morality & Value
Lecture - 7	Unit –II: Role of Parents to Facilitate Children’s Moral Development
Lecture - 8	Unit –III: Values in the Classroom
Lecture - 9	Unit –III: Value from the pupil’s perspective
Lecture - 10	Unit –III: Inculcation of Values among the students
Lecture - 11	Unit –III: Role of the teachers to facilitate moral development among the pupils
Lecture - 12	Unit –IV: Peace Education: Meanings and Aims
Lecture - 13	Unit –IV: Values in Peace Education
Lecture - 14	Unit –IV: Values and Human Rights Education
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books:</p> <ul style="list-style-type: none"> • The moral child – Damon, W. New York: The free press. • Values in Education and Education in value – Halstead, J. Mark. London. • Moral Education – Durkheim, E. London. • The Psychology of moral Development – Kohlberg. New York. • Values Education – Bagchi, J.P: University Book House (P) Ltd. • Human Rights – A source Book – Dev, Arjun et. al. NCERT, New Delhi. • Human Development Report – 2002, UNDP – New York and Oxford. • Fundamentals of Indian Philosophy – Puligandla, R. Abingdon Press. • Values and Teaching : Working with values in the Classroom, Raths, L <input type="checkbox"/> Bengali Books on Value Education 	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - IV
PAPER: CC-8: Educational Sociology-II, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Socialization: Meaning
Lecture - 2	Unit –I: Socialization: Process of socialization
Lecture - 3	Unit –I: Socialization: Meaning, factors of socialization
Lecture - 4	Unit –I: Role of the Parents in the process of socialization
Lecture - 5	Unit –I: Role of the Teachers in the process of socialization
Lecture - 6	Unit –I: Social Control: Meaning and types of Social control
Lecture - 7	Unit –I: Social Control: Agencies of Social Control
Lecture - 8	Unit –II: Social Mobility: Meaning
Lecture - 9	Unit –II: Social Mobility: Types
Lecture - 10	Unit –II: Social Mobility: Causes and factors of Social Mobility
Lecture - 11	Unit –II: Social Mobility: Mobility in Indian Society
Lecture - 12	Unit –III: Culture: Concept of Culture
Lecture - 13	Unit –III: Culture: Concept of Cultural Change
Lecture - 14	Unit –III: Culture: Concept of Cultural Lag
Lecture - 15	Unit –III: Education as Cultural Determinants
Lecture - 16	Unit –III: Education for Multicultural Society
Lecture - 17	Unit –IV: Social Institution and Agencies of Education: Family
Lecture - 18	Unit –IV: Social Institution and Agencies of Education: School
Lecture - 19	Unit –IV: Social Institution and Agencies of Education: State
Lecture - 20	Unit –IV: Social Institution and Agencies of Education: Mass media
Lecture - 21	Unit –IV: Educative role of the above social agencies.
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books: • Shukla, S & K Kumar; Sociological perspective in Education, New Delhi, Chanakya Publications,(1985) • Bhattacharjee, Srinvas; Philosophical & Sociological Foundation of Education, Herald book service(1996) • Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot, Meerut,(1956). • Sharma, S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995). • Sodhi, T.S & Suri Aruna Philosophical & Sociological foundations of education, H.P Bhargav Book house, Agra,(1998) <input type="checkbox"/> Bengali Books on Educational Sociology	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - IV
PAPER: (CC-9): Development of Education in Post-Independence Period, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: University Education Commission (1948-49): Aims, Curricula
Lecture - 2	Unit –I: Rural University and Other Recommendations
Lecture - 3	Unit –I: Mudaliar Commission (1952-53): Aims, Structure, Curricula and Other Recommendations
Lecture - 4	Unit –II: Kothari Commission (1964-66): Objectives
Lecture - 5	Unit –II: Kothari Commission (1964-66): Objectives, Structure, Curricula
Lecture - 6	Unit –II: Kothari Commission (1964-66): Technical and Professional Education
Lecture - 7	Unit –II: Kothari Commission (1964-66): Recommendations on different areas of education.
Lecture - 8	Unit –III: Universal elementary education: Free, Compulsory & Universal Education in India
Lecture - 9	Unit –III: Present Position of Elementary Education
Lecture - 10	Unit –III: Language Policy in Education as recommend by different Commissions& Committees
Lecture - 11	Unit –IV: National Policy on Education (1986)
Lecture - 12	Unit –IV: Programme of Action (P.O.A.)-(1982)
Lecture - 13	Unit –IV: Constitutional Reforms Relating to Education.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Report of Commissions-Radhakrishnan, Mudaliar, Kothari. • National Policy on Education, 1986. Policy perspective and Action programme. • Education in India-Past-Present-Future, Vol. I and II, J. P. Banerjee • Landmarks in the History of Modern Indian Education, J. C. Aggarwal • History of Education in India, Dr. R N Sharma and R K Sharma <input type="checkbox"/> Bengali Books on Development of Education in Post-Independence Period</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - IV
PAPER: (CC-10): Educational Management and Administration, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: Educational Management: Meaning, nature and scope
Lecture - 2	Unit –I: Need of Educational Management in Modern Education
Lecture - 3	Unit –I: Process of Educational Management and Administration, Role of Educational Manager.
Lecture - 4	Unit –II: Educational organization: Meaning and Principles
Lecture - 5	Unit –II: School Organization and its Principle, School plant, Buildings
Lecture - 6	Unit –II: Equipments, Playground, Workshop
Lecture - 7	Unit –II: Library, Computer room etc.
Lecture - 8	Unit –III: Educational Supervision: meaning, need and functions,
Lecture - 9	Unit –III: Factors influencing supervision
Lecture - 10	Unit –III: Difference between inspection and supervision, Styles of leadership
Lecture - 11	Unit –IV: Educational Planning: meaning, scope, and significance
Lecture - 12	Unit –IV: Educational Planning: types & strategies
Lecture - 13	Unit –IV: Manpower Planning: meaning, nature, and characteristics, Steps and Strategies in Manpower Planning.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • P.D. Shukla – Administration of Education in India, Vikash, New Delhi. 1983. • H. Spears - Improving the supervision of Instruction. Prentice Hall, New York, 1955. • Ralph B. Kingbrough and Nunnery – Educational Administration, MacMillan New York – 1983. • Raymond H. Ostrander – A Value Approach to Educational Administration, 1968. • K.K. Shukla – Inspection and Supervision in Secondary Schools. • NEUPA – Some Basic Facts about Educational Administration in India. <input type="checkbox"/> Bengali Books on Educational Management and Administration.</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - IV
PAPER: GE - 4 : History of Education in India, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: Missionary educational activities in India: Characteristics and significance. Serampore Mission: Contributions of the Trio to Education.
Lecture - 2	Unit –I: Charter Act of 1813, Macaulay’s Minute.
Lecture - 3	Unit –I: Adam’s Report and its recommendations, Woods Despatch (1854).
Lecture - 4	Unit –II: Indian Education commission -1882.
Lecture - 5	Unit –II: Indian Education commission -1886
Lecture - 6	Unit –II: Indian University Commission (1902).
Lecture - 7	Unit –II: National Education Movement.
Lecture - 8	Unit –III: Sadler Commission -1917
Lecture - 9	Unit –III: Hartog Committee Report.
Lecture - 10	Unit –III: Wardha Scheme. The Sargent Plan (1944).
Lecture - 11	Unit –IV: Radhakrishnan Commission-1948, with special reference to rural university.
Lecture - 12	Unit –IV: Mudaliar Commission (1952-53): Reports and Recommendations.
Lecture - 13	Unit –IV: Kothari Commission (1964-66): Reports and Recommendations.
Lecture - 14	Unit –IV: National Education Policy 1986 and Revised Educational Policy of 1992.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Basu, A.N. Education in Modern India</p> <ul style="list-style-type: none"> • Banerjee, J.P. Education in India-Past, Present and Future • Mukherjee, S.N. Education in India, Today and Tomorrow • Mukherjee, S.N. History of Education (Modern Period) • Nurullah, S, Naik J.P. History of Education in India • Rawat, P.L. History of Indian Education <p><input type="checkbox"/> Bengali Books on History of Education in India</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - IV
PAPER: SEC-2: Educational Thoughts and Ideas of Great Indian Educators, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Raja Rammohan Roy (1772-1883): Philosophy of life, Activities
Lecture - 2	Unit –I: Raja Rammohan Roy (1772-1883): Ideas on Education and Women Education.
Lecture - 3	Unit –I: Iswar Chandra Vidyasagar (1820-1891): Educational Philosophy, Aims of Education, Method of Instruction
Lecture - 4	Unit –I: Iswar Chandra Vidyasagar (1820-1891): Activities & Ideas on Women Education.
Lecture - 5	Unit –II: Swami Vivekananda (1863-1902): Educational Philosophy, Aims of Education, Method of Instruction
Lecture - 6	Unit –II: Swami Vivekananda (1863-1902): Curriculum of Education, Women Education & Concept of Teacher
Lecture - 7	Unit –II: Sri Aurobindo (1872-1950): Educational Philosophy, Aims of Education, Method of Instruction
Lecture - 8	Unit –II: Sri Aurobindo (1872-1950): Curriculum of Education, & Concept of Teacher
Lecture - 9	Unit –III: Rabindranath Tagore (1861-1941): Educational Philosophy, Aims of Education, Method of Instruction
Lecture - 10	Unit –III: Rabindranath Tagore (1861-1941): Curriculum of Education, & Santiniketan School
Lecture - 11	Unit –III: Mahatma Gandhi (1869-1948): Educational Philosophy, Aims of Education, Method of Instruction
Lecture - 12	Unit –III: Mahatma Gandhi (1869-1948): Curriculum of Education, & Basic Education.
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books: • Mukherjee,K.K; Some Great Educators of the world, Das Gupta & Co.pvt. Ltd, Calcutta • Purkait, B.K.; Great Educators, New Central Book Agency, London • Guha, Bibhuranjan; Shikshay Pathikrit (Bengali), Sobha Publisher, Kolkata. • Prof.B.C Rai; Theory of Education, Prakasan Kendra, Lakhnow. • Vidya Ratna Taneja; Educational Thought and practice, Sterling Publishers Pvt.Ltd. <input type="checkbox"/> Bengali Books on Educational Thoughts and Ideas of Great Indian Educators	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - V
PAPER: (CC-11): Educational Guidance and Counselling, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: Educational Guidance: Meaning, Definition Concept
Lecture - 2	Unit –I: Scope, Needs and Importance of Guidance
Lecture - 3	Unit –I: Essentials of good Guidance programme
Lecture - 4	Unit –II: Different forms of Guidance: Educational, Vocational and Personal
Lecture - 5	Unit –II: Organization of Guidance service at different levels of education
Lecture - 6	Unit –II: Basic data necessary for guidance: data about pupils, courses, vocations
Lecture - 7	Unit –II: Tools and techniques of Guidance
Lecture - 8	Unit –III: Counselling: Meaning, Nature, & Scope
Lecture - 9	Unit –III: Types of counselling
Lecture - 10	Unit –III: Tools and techniques of Counselling.
Lecture - 11	Unit –IV: Difference between Guidance and Counselling
Lecture - 12	Unit –IV: Counselling process-relationships & its characteristics
Lecture - 13	Unit –IV: Role of parent, teacher & counselor in guidance programme
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books: • Basu, N.C. Educational and Vocational Guidance. • Chauhan, S.S. – Principles and Techniques of Guidance. • Dave Indu – The basic essentials of counseling. • Kocher, S.K. – Guidance and Counselling in Secondary School • NCERT- Guidance and Counseling. <input type="checkbox"/> Bengali Books on Educational Guidance and Counselling	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - V
PAPER: (CC-12): Educational Technology, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: Educational Technology: concept and meaning
Lecture - 2	Unit –I: Educational Technology: nature, scope, needs and limitations
Lecture - 3	Unit –I: Components of Educational Technology-Hardware & Software.
Lecture - 4	Unit –II: System approach: concept and characteristics
Lecture - 5	Unit –II: Components of instructional system
Lecture - 6	Unit –II: Uses and limitation of system approach
Lecture - 7	Unit –II: Programmed Learning: concept, nature and scope of programmed learning, Principles of programming.
Lecture - 8	Unit –III: Communication: meaning, nature, types and process
Lecture - 9	Unit –III: Barriers of Communication, Significance of Communication
Lecture - 10	Unit –III: Components of communication process, Communication in teaching-learning situation.
Lecture - 11	Unit –IV: Multimedia approach in educational technology.
Lecture - 12	Unit –IV: Visual, audio and audio-visual types and their uses in education.
Lecture - 13	Unit –IV: Computer and its role in education, Personalized Instructional Techniques.
Lecture - 14	Unit –IV: Mass Instructional Techniques
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Educational Technology – J.Mohanty • Instruction to educational Technology – K.Samphath 21 • Technology of Teaching – R.A.Sharma • The Technology of Teaching – B.F.Skinner • Educational Technology – B.C.Das • Educational Technology- S.P.Ruhela • Educational Technology – Rao and Ravisankar <input type="checkbox"/> Bengali Books on Educational Technology</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - V
PAPER: DSE-1: Current Issues in Indian Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Constitutional provision in education.
Lecture - 2	Unit –I: Development of Education under Five Year Plans – Pre- Primary Education, Primary Education.
Lecture - 3	Unit –I: Development of Education under Five Year Plans – Secondary Education.
Lecture - 4	Unit –I: Higher Education [last two five years plans]
Lecture - 5	Unit –I: Women Education [last two five years plans]
Lecture - 6	Unit –II: Equal opportunity in Education: OBC, SC, ST
Lecture - 7	Unit –II: Equal opportunity in Education: Women
Lecture - 8	Unit –II: Equal opportunity in Education: Minorities.
Lecture - 9	Unit –II: Education for all and Sarva Siksha Mission.
Lecture - 10	Unit –III: Functions of following Educational Organizations: UGC
Lecture - 11	Unit –III: Functions of following Educational Organizations: NAAC
Lecture - 12	Unit –III: Functions of following Educational Organizations: NCERT & SCERT
Lecture - 13	Unit –III: Functions of following Educational Organizations: NUEPA
Lecture - 14	Unit –III: Functions of following Educational Organizations: NCTE
Lecture - 15	Unit –III: Functions of following Educational Organizations: DIET
Lecture - 16	Unit –IV: Modern Trends and Contemporary Issues in Education, Privatization in Education and its impact on Education
Lecture - 17	Unit –IV: Modern Trends and Contemporary Issues in Education, Globalization in Education and its impact on Education
Lecture - 18	Unit –IV: Education as a Human Right, Adult and Non-formal Education
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Mukherjee, S.N. - Education in India, Today and Tomorrow, Boroda Acharya Book Depot.</p> <ul style="list-style-type: none"> • Nurullah, S. and Naik, J.P. – History of Education in India; Macmillan Co., • Banerjee, J.P. – Education in India, Past, Present and Future. • Agarwal, J.C. – Modern Indian Education, Shipra. • Nanda, S. K. – Indian Education and its problems today, Kalyani Ludhiana, 2000 • Mukherjee, S.N. – History of Indian Education (Modern), Acharya Book, Barada, 1961. <p><input type="checkbox"/> Bengali Boos on Current Issues in Indian Education</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - V
PAPER: DSE-2: Teacher Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Meaning and Scope of Teacher Education
Lecture - 2	Unit –I: Need for Education of the Teachers
Lecture - 3	Unit –I: Aims and Objectives of Teacher Education: Elementary levels
Lecture - 4	Unit –I: Aims and Objectives of Teacher Education: Secondary levels
Lecture - 5	Unit –I: Aims and Objectives of Teacher Education: Higher Secondary levels
Lecture - 6	Unit –II: Development of Teacher Education in India before and after independence
Lecture - 7	Unit –II: Agencies of Teacher Education – NCTE
Lecture - 8	Unit –II: Agencies of Teacher Education – NCERT
Lecture - 9	Unit –II: Agencies of Teacher Education – SCERT
Lecture - 10	Unit –II: Agencies of Teacher Education – DIET
Lecture - 11	Unit –III: Role of student teaching in Teacher Education programme
Lecture - 12	Unit –III: Organization of Student Teaching
Lecture - 13	Unit –III: Various Patterns: Internship, Teaching Practice
Lecture - 14	Unit –III: Supervision and Evaluation of Student Teaching
Lecture - 15	Unit –IV: Teaching as a professional ethics of a teacher
Lecture - 16	Unit –IV: Characteristics of a Good Teacher
Lecture - 17	Unit –IV: Professional Organizations for various levels and their roles
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books:</p> <ul style="list-style-type: none"> • J. Mohanty- Teacher Education Global Context and Framework • Ruchika Nath and Yogesh Kr.Singh -Teacher Education Theories and Practices • Shashi Prabha Sharma -Teacher Education • Tony Booth, Kari Nes & Marit Stromstad- Developing Inclusive Teacher Education • Marilyn Cochran -Policy, Practice and Politics in Teacher Education • G.Chaurasia- New in Teacher Education <input type="checkbox"/> Bengali Books on Teacher Education 	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - VI
PAPER: (CC-13): Measurement and Evaluation in Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: Concept of Measurement and Evaluation
Lecture - 2	Unit –I: Difference between Measurement and Evaluation
Lecture - 3	Unit –I: Types of Evaluation: Formative & Summative
Lecture - 4	Unit –I: Norm referenced Test
Lecture - 5	Unit –I: Criterion referenced Test
Lecture - 6	Unit –II: Different Tools and Techniques of Assessment: Tests
Lecture - 7	Unit –II: Different Tools and Techniques of Assessment: Observation
Lecture - 8	Unit –II: Different Tools and Techniques of Assessment: Assignment
Lecture - 9	Unit –II: Different Tools and Techniques of Assessment: Project
Lecture - 10	Unit –II: General principles of test construction and standardization
Lecture - 11	Unit –II: Teacher Made test and Standardized test.
Lecture - 12	Unit –III: Characteristics of a good test
Lecture - 13	Unit –III: Reliability: Concept, and Methods of determination
Lecture - 14	Unit –III: Validity –concept and methods of determination
Lecture - 15	Unit –IV: Types of Educational data; Collection and processing of data; Tabulation of data,
Lecture - 16	Unit –IV: Graphical representation of data; Frequency Polygon : Computation of diagrams and Uses
Lecture - 17	Unit –IV: Graphical representation of data; Histogram: Computation of diagrams and Uses
Lecture - 18	Unit –IV: Graphical representation of data; Bar Diagram : Computation of diagrams and Uses
Lecture - 19	Unit –IV: Graphical representation of data; Pie chart : Computation of diagrams and Uses
Lecture - 20	Unit –IV: Graphical representation of data; Ogive: Computation of diagrams and Uses
Lecture - 21	Unit –V: Measures of Central tendency and its uses
Lecture - 22	Unit –V: Measures of Variability and its uses
Lecture - 23	Unit –V: Correlation
Lecture - 24	Unit –V: Computation of Correlation Co-efficient by Product moment Methods and interpretation of results
Lecture - 25	Unit –V: Computation of Correlation Co-efficient by Rank difference Methods and interpretation of results
Class Test-1	
Tutorial - 1	Doubt Clearing

Recommended Books: • Agarwal. J.C. Essentials of Examination System: Evaluation Tests & Measurement. Vikas

Publishing House New Delhi (1997)

• Best .J.W.& Khan .J.V. Reseach in Education (Sixth Edition) Prentice Hall of India, Pvt. Ltd. New Delhi (1998)

• Cronbanch, L.J. Essentials of Psychological Testing, New York, Harper and Brothers, (1960)

• Garrett. H.E. Statistics in Psychology and Education, Easternm Book House, Shantipur Guwahati – (1995)

• Singha, H.S. Modern Educational Testing, Sterling Publisher & Co. New Delhi (1974)

• Sharma, R.A. Essentials of Measurement in Education & Psychology. R.Lall Book Depot Meerut, (2004)

Bengali Books on Measurement and Evaluation in Education

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - VI
PAPER: (CC-14): Comparative Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: Comparative Education-Meaning and Concept, Scope and Objectives
Lecture - 2	Unit –I: Factors of Comparative Education - Geographical, Economic, Cultural
Lecture - 3	Unit –I: Factors of Comparative Education - Philosophical, Sociological, Linguistic
Lecture - 4	Unit –I: Factors of Comparative Education - Geographical
Lecture - 5	Unit –I: Factors of Comparative Education - Economic
Lecture - 6	Unit –I: Factors of Comparative Education - Cultural
Lecture - 7	Unit –I: Factors of Comparative Education - Philosophical
Lecture - 8	Unit –I: Factors of Comparative Education - Sociological, Linguistic
Lecture - 9	Unit –I: Factors of Comparative Education - Linguistic
Lecture - 10	Unit –II: Study in Comparative Education - Descriptive
Lecture - 11	Unit –II: Study in Comparative Education - Historical
Lecture - 12	Unit –II: Study in Comparative Education - Sociological
Lecture - 13	Unit –II: Study in Comparative Education - Analytical
Lecture - 14	Unit –II: Study in Comparative Education - Synthetic
Lecture - 15	Unit –III: Basic structure of the Formal Education System of U.S.A
Lecture - 16	Unit –III: Basic structure of the Formal Education System of U.K
Lecture - 17	Unit –III: Basic structure of the Formal Education System of India
Lecture - 18	Unit –IV: Educational Objectives and curriculum of Primary & Secondary Education of U.S.A
Lecture - 19	Unit –IV: Educational Objectives and curriculum of Primary & Secondary Education of UK
Lecture - 20	Unit –IV: Educational Objectives and curriculum of Primary & Secondary Education of India
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Comparative Education – Nicholas Hans. • A Text Book of Comparative Education-T.S.Sodhi • Comparative Education – B.C.Rai • Comparative Education- S.p.Choube • Comparative Education- The methods of Analysis and Enquiry- V.Rao. R.S Reddy. • Comparative Method in Education-Gorge Z.F.Bereday. <input type="checkbox"/> Bengali Books on Comparative Education</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - VI
PAPER: DSE-3: Distance Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Distance Education: Meaning & Characteristics
Lecture - 2	Unit –I: Distance Education: Significance
Lecture - 3	Unit –I: Present status of Distance Education,
Lecture - 4	Unit –I: Growth of Distance Education
Lecture - 5	Unit –II: Designing self-learning materials (SLM; Role of electronic media) in Distance Education
Lecture - 6	Unit –II: Preparing self-learning materials (SLM; Role of electronic media) in Distance Education
Lecture - 7	Unit –II: ICT and their applications in Distance Education
Lecture - 8	Unit –III: Self – support service in Distance Education
Lecture - 9	Unit –III: Technical and Vocational Programmes through Distance Education
Lecture - 10	Unit –III: Distance Education in rural development
Lecture - 11	Unit –IV: Quality assurance of Distance Education
Lecture - 12	Unit –IV: Mechanism for maintenance of standards in Distance Education
Lecture - 13	Unit –IV: Role of Distance Education Council in Distance
Lecture - 14	Unit –IV: Role of IGNOU in Distance
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: Distance Education: Principles, Potentialities and Perspectives – A.Goel & S.Goel.</p> <ul style="list-style-type: none"> • Distance Education: In the 21st Century – A.Goel & S.L.Goel. • Distance Education-V.K.Rao • Distance Education in Different Countries- D.B.Rao • Handbook of Distance Education – M.G.Moore. • International Handbook of Distance Education – T.Evans, M.Haughery & D.Murphy. • Distance Learning Concepts and Principles – Madhulika Sharma. • Distance Learning Technologies: Issues, Trends and Opportunities – Linda Lau. 	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - VI
PAPER: DSE-3: Educational Thoughts and Ideas of Great Western Educators, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Jean Jacques Rousseau (1712-1778): Educational Philosophy, Aims of Education, Curriculum of Education
Lecture - 2	Unit –I: Jean Jacques Rousseau (1712-1778): Method of Instruction & Negative Education
Lecture - 3	Unit –I: Johann Heinrich Pestalotzzi (1748-1827): Educational Philosophy, Aims of Education, Curriculum of Education
Lecture - 4	Unit –I: Johann Heinrich Pestalotzzi (1748-1827): Method of Instruction & Concept of Teacher
Lecture - 5	Unit –II: F.W. August Froebel (1782-1852): Educational Philosophy, Aims of Education, Curriculum of Education
Lecture - 6	Unit –II: F.W. August Froebel (1782-1852): Method of Instruction & Kindergarten
Lecture - 7	Unit –II: Herbert Spencer (1820-1903): Educational Philosophy, Aims of Education, Curriculum of Education
Lecture - 8	Unit –II: Herbert Spencer (1820-1903): Method of Instruction & Concept of Teacher
Lecture - 9	Unit –III: John Dewey (1859-1952): Educational Philosophy, Aims of Education, Curriculum of Education
Lecture - 10	Unit –III: John Dewey (1859-1952): Method of Instruction, Concept of Teacher & Project Method
Lecture - 11	Unit –III: Madam Maria Montessori (1870-1952): Educational Philosophy, Aims of Education, Curriculum of Education
Lecture - 12	Unit –III: Madam Maria Montessori (1870-1952): Method of Instruction, Concept of Teacher & Child Centric Education
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books: • Mukherjee, K.K- Some Great Educators of the world, Das Gupta & Co. pvt. Ltd, Calcuta • Purkait, B.K.- Great Educators, New Central Book Agency, London • Guha, Bibhuranjan- Shikshay Pathikrit (Bengali), Sobha Publisher, Kolkata. • Prof. B.C Rai- Theory of Education, Prakasan Kendra, Lakhnow. • Vidya Ratna Taneja- Educational Thought and practice, Sterling Publishers Pvt.Ltd. <input type="checkbox"/> Bengali Books on educational Theories and Ideas of Great Western Educators	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - VI
PAPER: DSE-3: Basics of Educational Research and Statistics, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit –I: Research in Education: Meaning & nature of Educational Research
Lecture - 2	Unit –I: Research in Education: Scope of Educational Research
Lecture - 3	Unit –I: Types of Research: Fundamental research
Lecture - 4	Unit –I: Types of Research: Applied research
Lecture - 5	Unit –I: Types of Research: Action research
Lecture - 6	Unit –I: Qualitative and Quantitative Research
Lecture - 7	Unit –I: Research- Problems
Lecture - 8	Unit –I: Objectives and Hypotheses
Lecture – 9	Unit –II: Major Approaches of Research: Historical
Lecture - 10	Unit –II: Major Approaches of Research: Descriptive
Lecture - 11	Unit –II: Major Approaches of Research: Experimental
Lecture - 12	Unit –II: Major Approaches of Research: Survey
Lecture - 13	Unit –III: Basic Statistics and their uses
Lecture -14	Unit –III: Central tendency and Dispersion
Lecture -15	Unit –III: Graphical representation of data
Lecture -16	Unit –III: Correlation and its uses
Lecture -17	Unit –III: Co-efficient of Correlation Computation by Product moment
Lecture -18	Unit –III: Co-efficient of Correlation Computation by and Rank Difference
Lecture -19	Unit –IV: Inferential data Analysis
Lecture -20	Unit –IV: Normal probability curve
Lecture -21	Unit –IV: Standard Scores,
Lecture -22	Unit –IV: CR-test (t-test)
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Best, J.W & Kahn, J.V- Research in Education, (6th Edition) New Delhi Prentice Hall, 1989</p> <p>• Buch, M.B- A Survey of Research in Education, Baroda, CASE, M S.University, 1974</p> <p>28</p> <p>• Fox, D.J- The Research Process in Education, New York, Holt Rhinehart and Winston, Inc 1969.</p> <p>• Garrett H.E- Statistics in Psychology and Education, Bombay, Vikils, Feiffer & Semen's Ltd, 1988</p> <p>• Good, Barr & Scates- Methodology of Educational Research, New Work Appleton Crofts, 1962</p> <p>• Guildford, J.P & Fruchter, B- Fundamental Statistics in Psychology & Education, New York, McGraw Hill, 1974</p> <p><input type="checkbox"/> Bengali Books on Basics of Educational Research and Statistics</p>	

SUBJECT: EDUCATION, Class: B.A. HONOURS - Semester - VI
PAPER: DSE-4: Special Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Education of Children with Visual Impairment and with special reference to prevalence, etiology.
Lecture – 2	Unit –I: Education of Children with Visual Impairment and with special reference to identification
Lecture – 3	Unit –I: Education of Children with Visual Impairment and with special reference to intervention and prevention
Lecture – 4	Unit –I: Education of Children with Visual Impairment and with special reference to education
Lecture – 5	Unit –I: Education of Children with Hearing Impairment with special reference to prevalence, etiology.
Lecture – 6	Unit –I: Education of Children with Hearing Impairment with special reference to identification.
Lecture – 7	Unit –I: Education of Children with Hearing Impairment with special reference to intervention and prevention
Lecture – 8	Unit –I: Education of Children with Hearing Impairment with special reference to education
Lecture – 9	Unit –II: Education of Children with Speech and Language Disorders and with special reference to prevalence, etiology, identification,
Lecture –10	Unit –II: Education of Children with Speech and Language Disorders with special reference to intervention and prevention
Lecture –11	Unit –II: Education of Children with Speech and Language Disorders with special reference to education
Lecture –12	Unit –II: Education of Children with Learning Disabilities with special reference to prevalence, etiology, identification.
Lecture –13	Unit –II: Education of Children with Learning Disabilities with special reference to intervention and prevention.
Lecture –14	Unit –II: Education of Children with Learning Disabilities with special reference to education
Lecture -15	Unit –III: Education of Children with Multiple Disabilities with special reference to prevalence, etiology
Lecture -16	Unit –III: Education of Children with Multiple Disabilities with special reference to identification
Lecture -17	Unit –III: Education of Children with Multiple Disabilities with special reference to intervention
Lecture -18	Unit –III: Education of Children with Multiple Disabilities (with special reference to prevention.
Lecture -19	Unit –III: Education of Children with Multiple Disabilities (with special reference to education.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Bantwal, A., Nandukar, A. & R. Jalvi. Fundamentals of Hearing Impairment and Audiological management. RCI Manual, [DSE (HI)]. New Delhi: Kanishka Publishers, Distributors. • Biswas, P.C. Education of Children with Visual Impairment in Inclusive School. New Delhi: Abhijeet Publications. • Guilford, R. & G. Upton (ed.) Special Educational Needs. London: Rutledge. • Kirk, Samuel. Educating Exceptional Children, New Delhi: Oxford & IBH Publishing Co. • Mani, M.N.G. Techniques of Teaching Blind Children. Sterling Publishers Pvt. Ltd. • Sharma, Prem Lata. A Teacher’s Handbook on IED – Helping Children with Special Needs New Delhi: NCERT. <input type="checkbox"/> Bengali Books on Special Education</p>	