

List of Lesson Plans of Education (GENERAL)

**SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - I
PAPER: Core Course (CC-1A): Principles of Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)**

Faculty Name: Anjan Kumar (SACT)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Education: Meaning, Nature and Scope
Lecture - 2	Unit –I: Functions & Factors of Education
Lecture - 3	Unit –I: Aims of Education: Individualistic and Socialistic
Lecture - 4	Unit –II: Concept of Curriculum, Syllabus and Text book
Lecture - 5	Unit –II: Different types of Curriculum
Lecture - 6	Unit –II: Principles of Curriculum Construction
Lecture - 7	Unit –II: Co-curriculum Activities and Importance of Co-curriculum Activities in Educational Field
Lecture - 8	Unit -III: Child Centric Education: Meaning and Characteristics
Lecture - 9	Unit-III: Aims of modern child Centric education
Lecture - 10	Unit-III: Child Centric education and it's significance
Lecture - 11	Unit –III: Different methods of child Centric education: Play way method, Kindergarten method, Basic education, Project method etc.
Lecture - 12	Unit –IV: Freedom and discipline: Concepts
Lecture - 13	Unit –IV: Needs of discipline in social and educational context
Lecture - 14	Unit –IV: Life Centric Education: features and significance.
Lecture - 15	Unit –IV: Concept of free discipline and it's importance
Lecture - 16	Unit –IV: Concept of self discipline and it's importance
Lecture - 17	Unit –IV: Application of discipline in educational institution
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: 1. V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi.</p> <p>2. Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. NewJersy, USA: pearson.</p> <p>3. Nayak,B.K Text Book of Foundation of Education. Cuttack, Odisha: KitabMhal.</p> <p>4. Ozman, Howard A.,& Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Ally & Bacon.</p> <p>5. Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers.</p> <p><input type="checkbox"/> Bengali Books on Educational Psychology.</p>	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - II
PAPER: Core Course (CC-1B): Educational Psychology, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Introduction to Psychology, Meaning, and Definition
Lecture - 2	Unit –I: Relation between Education and Psychology
Lecture - 3	Unit –I: Educational Psychology - Nature
Lecture - 4	Unit –I: Educational Psychology - Scope
Lecture - 5	Unit –I: Methods of Educational psychology
Lecture - 6	Unit –II: Growth and Development: Meaning and Concepts
Lecture - 7	Unit –II: Growth and Development: Determinants of Development - Heredity
Lecture –8	Unit –II: Growth and Development: Determinants of Development Environment
Lecture –9	Unit –II: Principles of Development
Lecture - 10	Unit –II: Stages of Physical Development
Lecture - 11	Unit –II: Characteristics of different stages, Areas of development: Emotional
Lecture - 12	Unit –II: Characteristics of different stages, Areas of development: Intellectual
Lecture - 13	Unit –II: Characteristics of different stages, Areas of development: Social
Lecture - 14	Unit -III: Personality: Concept and definition
Lecture - 15	Unit- III: Development of personality
Lecture - 16	Unit –III: Types and Trait Approaches to personality
Lecture - 17	Unit –III: Individual Difference: Concept and Types
Lecture - 18	Unit –III: Causes of individual differences and importance it in classroom learning
Lecture - 19	Unit –IV: Concept of Intelligence
Lecture - 20	Unit –IV: Theory of Intelligence: Two factor, Group factor, Structure of Intellect
Lecture - 21	Unit -IV: Meaning and Nature of Learning
Lecture - 22	Unit –IV: Factors associate with learning
Lecture - 23	Unit –IV: Theories of learning: Trial and Error, Classical Conditioning, Operant Conditioning and Gestalt Theory of Learning
Lecture - 24	Unit -IV: Learning relation to: Attention, Interest, Maturation and Motivation
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books:	
1. Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York. 2. Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi. 3. Choube, S.P. & Choube. (1996). Educational Psychology and Experiments. Himalay Publishing House, New Delhi. 4. Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi. 5. Woolfolk, A.E. (2011) Educational Psychology. DerlingKinderslay (India) Pvt. Ltd. 6. Bruner, J.(1977). The Process of Education, USA: Harvard University Press. <input type="checkbox"/> Bengali Books on Educational Psychology.	

SUBJECT: EDUCATION, Class: B.A. GENERAL- Semester - III
PAPER: Core Course(SEC-1): Measurement and Evaluation in Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Concept of measurement and evaluation
Lecture - 2	Unit –I: Difference between measurement and evaluation
Lecture - 3	Unit –I: Needs of evaluation in educational
Lecture - 4	Unit –II: Different tools and techniques of evaluation
Lecture - 5	Unit –II: Teacher made test and standardized test
Lecture - 6	Unit –II: Achievement test and psychological test
Lecture - 7	Unit -II: Cumulative Record Test and it's application in education
Lecture - 8	Unit –III: Reliability : Meaning and method of determining Reliability by test- retest method
Lecture - 9	Unit –III: Validity: Meaning and method of determining Content Validity
Lecture - 10	Unit –IV: Tabulation of educational data
Lecture - 11	Unit –IV: Measurement of Central Tendency: Mean, Median, Mode and their uses in education
Lecture - 12	Unit –IV: Measures of Dispersion: Range, Quartile Deviation, Standard Deviation and their uses in education
Lecture - 13	Unit -V: Concept of Correlation
Lecture - 14	Unit –V: Rank Difference Method and Product Moment Method for computation of Correlation, Co- efficient
Lecture - 15	Unit -V: Interpretation of results
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books:</p> <ul style="list-style-type: none"> • Agarwal J.C essentials of examination system: evaluation test and measurement, vikas publishing house New Delhi (1992) • CroanbanchL. J. essentials of Psychological Testing New York, Haper and Brothers (1960) • Garrett H. E Statistics in Psychology and Education, Easternm Book House, Shantipur Guwahati, (1995) • Bengali Books on Measurement and Evaluation in Education 	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - III
PAPER: CC-1C : Educational Sociology, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Education Sociology: Meaning
Lecture - 2	Unit –I: Education Sociology: Nature and Scope.
Lecture - 3	Unit –I: Relation between Sociology and Education.
Lecture - 4	Unit –I: Education-as a social sub-system.
Lecture - 5	Unit –II: Social Change: Concept and nature.
Lecture - 6	Unit –II: Factors of social change in India.
Lecture - 7	Unit –II: Problems of social change in India.
Lecture - 8	Unit –II: Social stratification: Meaning and Types.
Lecture - 9	Unit –III: Socialization: Meaning, process
Lecture - 10	Unit –III: factors of socialization.
Lecture - 11	Unit –III: Social Control: Meaning
Lecture - 12	Unit –III: Social Control: types of Social control
Lecture - 13	Unit –III: Social Control: Agencies of Social Control.
Lecture - 14	Unit –IV: Social Agencies of Education and their educative role: Family
Lecture - 15	Unit –IV: Social Agencies of Education and their educative role: School.
Lecture - 16	Unit –IV: Social Agencies of Education and their educative role: State
Lecture - 17	Unit –IV: Social Agencies of Education and their educative role: Mass media.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Shukla, S&K Kumar Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)</p> <p>• Bhattacharjee, Srinvas Philosophical & Sociological Foundation of Education, Herald book service(1996)</p> <p>• Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot., Meerut,(1956).</p> <p>• Sharma , S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).</p> <p>• Sodhi, T.S &SuriAruna Philosophical& Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)</p> <p><input type="checkbox"/> Bengali Books on Educational Sociology</p>	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - IV
PAPER:CC-1C, History of Education in India, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Asst. Professor)

Lecture No.	Class Topic
Lecture - 1	Unit –I: Missionaries educational activities in India and characteristics, significance
Lecture - 2	Unit –I: Serampore Mission: Contribution in education
Lecture - 3	Unit –I: Charter Act, 1813
Lecture - 4	Unit –I: Maclaulay’s Minute
Lecture - 5	Unit –I: Adam Report and it’s recommendations
Lecture - 6	Unit –I: Woods Despatch, 1854 and it’s educational implementation
Lecture - 7	Unit –II: Indian Education Commission, 1882
Lecture - 8	Unit –II: Indian University Commission, 1902
Lecture - 9	Unit –II: National Education Movement
Lecture - 10	Unit –III: Sadler Commission, 1917-1919
Lecture - 11	Unit –III: Hartog Committee Report, 1929
Lecture - 12	Unit –III: Wardha Scheme of Gandhiji
Lecture - 13	Unit –III: The Sargent Plan, 1944
Lecture - 14	Unit –IV: Radhakrishnan Commission with special reference Rural University
Lecture - 15	Unit –IV: Mudaliar Commission (1952-53), reports and recommendations
Lecture - 16	Unit –IV: Kothari Commission (1964-66), reports and recommendations
Lecture - 17	Unit –IV: National Education Policy, 1986 and Revised Education Policy, 1992
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books: • Basu A N Education in Modern India • Banerjee J. C. Education in India- past, present and future • Mukherjee S.N Education in India, Today and Tomorrow • Mukherjee S. N. History of Education(Modern Period) • Nurullah, S. Naik J.P History of Education in India <input type="checkbox"/> Bengali Books on History of Education in India	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - IV
PAPER: (SEC-1) , Value Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture	Unit-I: Value Education: Meaning
Va	Unit-I: Needs of Value Education
Unit	Unit-II: Values in a Pluralist Society
Unit	Unit-II: Morality: Concept, Needs of Morality
Unit	Unit-II: Morality & Value
Unit	Unit-II: Role of Parents to Facilitate Children's Moral Development
Unit	Unit-III: Values in the Classroom
Unit	Unit-III: Value from the pupil's perspective
Unit	Unit-III: Inculcation of Values among the students
Unit	Unit-III: Role of the teachers to facilitate moral development among the pupils
Unit	Unit-IV: Peace Education: Meanings and Aims
Unit	Unit-IV: Values in Peace Education
nit	Unit-IV: Values and Human Rights Education
Tutorial - 1	Doubt Clearing
Recommended	
<ul style="list-style-type: none"> • The Moral Child- Damon, W. New York, The Free Press • The Psychology of moral development , Kohlberg, New York • Value Education – BagchiJ. P University, Book House (P), Ltd • Human Rights- A Source Book Dev, Arjun et.al .NCERT, New Delhi Human Development Report- 2002, UNDP, New York and Oxford Values and Teaching- working with values in the classroom □Bengali Books on Value Education 	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - V
PAPER:DSE-1A: Great Educators, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Swami Vivekananda (1863-1902): Educational Philosophy, Ideas of Women Education, Concept of Teacher
Lecture - 2	Unit –I: Sri Aurobindo (1872-1950): Educational Philosophy, Aims of Education, Method of Instruction
Lecture - 3	Unit –II: Rabindranath Tagore (1861-1941)Educational Philosophy, Aims of Education, Role of Teacher, Santiniketan Education System
Lecture - 4	Unit –II: Mahatma Gandhi (1869-1948) :Activities & Ideas on Women Education, Basic Education
Lecture - 5	Unit –III: Jean Jacques Rousseau (1712-1778): Aims of Education, Method of Teaching, Role of Teacher, Child Centric Education
Lecture - 6	Unit –III: F W August Froebel(1782-1852):Curriculum of Education, Women Education & Concept of Teacher
Lecture - 7	Unit –IV: John Dewey(1859-1952): Aims of Education, Teaching Method, Project Method in Education
Lecture - 8	Unit –IV: Madam Maria Montessori (1870-1952): Curriculum of Education, & Concept of Teacher
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Mukherjee,K.K; Some Great Educators of the world, Das Gupta &Co.pvt. Ltd, Calcutta</p> <ul style="list-style-type: none"> • Purkait, B.K.; Great Educators, New Central Book Agency, London • Guha, Bibhuranjan; ShikshayPathikrit (Bengali), Sobha Publisher, Kolkata. • Prof.B.C Rai; Theory of Education, Prakasan Kendra, Lakhnow. • VidyaRatnaTaneja; Educational Thought and practice, Sterling Publishers Pvt.Ltd. <p><input type="checkbox"/>Bengali Books on Educational Thoughts and Ideas of Great Indian Educators</p>	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - V
PAPER:(SEC-3): Educational Guidance and Counselling, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture - 1	Unit-1: Educational Guidance: Meaning, Definition and Scope
Lecture - 2	Unit-1: Needs and Importance of Guidance
Lecture - 3	Unit-1: Essentials of good Guidance Programme
Lecture - 4	Unit-II: Different forms of Guidance
Lecture - 5	Unit-II: Concept of educational and vocational guidance
Lecture - 6	Unit-II: Organization of guidance service at different levels of education
Lecture - 7	Unit-II: Tools and Techniques of Guidance
Lecture - 8	Unit-III: Counselling: Meaning, Nature, Scope, Types
Lecture - 9	Unit-III: Tools and Techniques of Counselling
Lecture - 10	Unit-IV: Differences between guidance and Counselling
Lecture - 11	Unit-IV: Counselling process relationship and it's characteristics
Lecture - 12	Unit-IV: Role of parents, teacher and counselor in guidance programme
Class Test-1	
Tutorial - 1	Doubt Clearing
Recommended Books: • Basu, N.C. Educational and Vocational Guidance. • Chauhan, S.S. – Principles and Techniques of Guidance. • Dave Indu – The basic essentials of counseling. • Kocher, S.K. – Guidance and Counselling in Secondary School • NCERT- Guidance and Counseling. <input type="checkbox"/> Bengali Books on Educational Guidance and Counselling	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - V
PAPER:GE-1: Current Issues in Indian Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Development of Education since 1947
Lecture - 2	Unit –I: Primary Education: Problems and Solutions
Lecture - 3	Unit –I: Secondary Education: Problems and Solutions
Lecture - 4	Unit –I: Higher Education: Problems and Solutions
Lecture - 5	Unit –I: Vocational and Technical Education and their importance
Lecture - 6	Unit –II: Equalization of Educational Opportunity
Lecture - 7	Unit –II: Education for backward classes
Lecture - 8	Unit –II: Problems and Development of Women Education
Lecture - 9	Unit –III: Development of non – formal education in India
Lecture - 10	Unit –III: Adult and Continuing Education
Lecture - 11	Unit –III: SarboSikhaAbhijan and importance
Lecture - 12	Unit –III: Functions of following Educational Organizations: NCERT & SCERT
Lecture - 13	Unit –III: Functions of following Educational Organizations: CIBE
Lecture - 14	Unit –III: Functions of following Educational Organizations: UGC
Lecture - 15	Unit –III: Functions of following Educational Organizations: DIET
Lecture - 16	
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: • Mukherjee, S.N. - Education in India, Today and Tomorrow, Boroda Acharya Book Depot.</p> <ul style="list-style-type: none"> • Nurullah, S. and Naik, J.P. – History of Education in India; Macmillan Co., • Banerjee, J.P. – Education in India, Past, Present and Future. • Agarwal, J.C. – Modern Indian Education, Shipra. • Nanda, S. K. – Indian Education and its problems today, Kalyani Ludhiana, 2000 • Mukherjee, S.N. – History of Indian Education (Modern), Acharya Book, Barada, 1961. <p><input type="checkbox"/> Bengali Boos on Current Issues in Indian Education</p>	

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - VI
PAPER: (DSE-3), Educational Technology Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Anjan Kumar (SACT)

Lecture	Class Topic
Lecture-1	Unit –I: Educational Technology: Concept, Meaning, Nature, Scope, Needs and Limitations
Lecture-2	Unit –I: Components of Educational Technology: Hardware and Software
Lecture-3	Unit –II: System Approach: Concept and Characteristics
Lecture-4	Unit –II: uses of system approach
Lecture-5	Unit –II: Limitations of System Approach
Lecture-6	Unit –III: Communication: Meaning, Nature, Types, Process
Lecture-7	Unit –III: Barriers of Communication
Lecture-8	Unit –III: Significances of Communication
Lecture-9	Unit –IV: Multimedia Approach in Educational Technology
Lecture-10	Unit –IV: Visual, audio, and audio visual types and their uses in education
Lecture-11	Unit –IV: Computer and it's role in education
Lecture-12	
Class Test-1	
Tutorial-1	Doubt Clearing
	<p>Recommended Books: • Educational Technology – J.Mohanty</p> <ul style="list-style-type: none"> • Instruction to educational Technology – K.Samphath <p>21</p> <ul style="list-style-type: none"> • Technology of Teaching – R.A.Sharma • The Technology of Teaching – B.F.Skinner • Educational Technology – B.C.Das • Educational Technology- S.P.Ruhela • Educational Technology – Rao and Ravisankar <input type="checkbox"/> Bengali Books on Educational Technology

SUBJECT: EDUCATION, Class: B.A. GENERAL - Semester - VI
PAPER: SEC-4, Distance Education, Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Distance Education: Meaning& Characteristics
Lecture - 2	Unit –I: Distance Education: Significance
Lecture - 3	Unit –I: Present status of Distance Education,
Lecture - 4	Unit –I: Growth of Distance Education
Lecture - 5	Unit –II: Designing self-learning materials (SLM; Role of electronic media) in Distance Education
Lecture - 6	Unit –II: Preparing self-learning materials (SLM; Role of electronic media) in Distance Education
Lecture - 7	Unit –II: ICT and their applications in Distance Education
Lecture - 8	Unit –III: Self – support service in Distance Education
Lecture - 9	Unit –III: Technical and Vocational Programmes through Distance Education
Lecture - 10	Unit –III: Distance Education in rural development
Lecture - 11	Unit –IV: Quality assurance of Distance Education
Lecture - 12	Unit –IV: Mechanism for maintenance of standards in Distance Education
Lecture - 13	Unit –IV: Role of Distance Education Council in Distance
Lecture - 14	Unit –IV: Role of IGNOU in Distance
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books: Distance Education: Principles, Potentialities and Perspectives – A.Goel&S.Goel.</p> <ul style="list-style-type: none"> • Distance Education: In the 21st Century – A.Goel&S.L.Goel. • Distance Education-V.K.Rao • Distance Education in Different Countries- D.B.Rao • Handbook of Distance Education – M.G.Moore. • International Handbook of Distance Education – T.Evans, M.Haughery&D.Murphy. • Distance Learning Concepts and Principles – Madhulika Sharma. • Distance Learning Technologies: Issues, Trends and Opportunities – Linda Lau. 	

SUBJECT: EDUCATION, Class: B.A. GENERAL- Semester - VI
PAPER:GE-2, Education of Children with Special Needs Full Marks: 75
TOTAL NUMBER OF LECTURES AS ALLOTTED IN THE SYLLABUS:
7(LECTURES) + 1 (TUTORIALS)

Faculty Name: Dr. Pritam Das (Assistant Professor)

Lecture	Class Topic
Lecture - 1	Unit –I: Education of Children with Visual Impairment and with special reference to prevalence, etiology.
Lecture –2	Unit –I: Education of Children with Visual Impairment and with special reference to identification
Lecture –3	Unit –I: Education of Children with Visual Impairment and with special reference to intervention and prevention
Lecture –4	Unit –I: Education of Children with Visual Impairment and with special reference to education
Lecture –5	Unit –I: Education of Children with Hearing Impairment with special reference to prevalence, etiology.
Lecture –6	Unit –I: Education of Children with Hearing Impairment with special reference to identification.
Lecture –7	Unit –I: Education of Children with Hearing Impairment with special reference to intervention and prevention
Lecture –8	Unit –I: Education of Children with Hearing Impairment with special reference to education
Lecture –9	Unit –II: Education of Children with Speech and Language Disorders and with special reference to prevalence, etiology, identification,
Lecture –10	Unit –II: Education of Children with Speech and Language Disorders with special reference to intervention and prevention
Lecture –11	Unit –II: Education of Children with Speech and Language Disorders with special reference to education
Lecture –12	Unit –II: Education of Children with Learning Disabilities with special reference to prevalence, etiology, identification.
Lecture –13	Unit –II: Education of Children with Learning Disabilities with special reference to intervention and prevention.
Lecture –14	Unit –II: Education of Children with Learning Disabilities with special reference to education
Lecture -15	Unit –III: Education of Children with Multiple Disabilities with special reference to prevalence, etiology
Lecture -16	Unit –III: Education of Children with Multiple Disabilities with special reference to identification
Lecture -17	Unit –III: Education of Children with Multiple Disabilities with special reference to intervention
Lecture -18	Unit –III: Education of Children with Multiple Disabilities (with special reference to prevention.
Lecture -19	Unit –III: Education of Children with Multiple Disabilities (with special reference to education.
Class Test-1	
Tutorial - 1	Doubt Clearing
<p>Recommended Books:• Bantwal, A., Nandukar, A. & R. Jalvi. Fundamentals of Hearing Impairment and Audiological management. RCI Manual, [DSE (HI)]. New Delhi: Kanishka Publishers, Distributors. • Biswas, P.C. Education of Children with Visual Impairment in Inclusive School. New Delhi: Abhijeet Publications. • Guilford, R. & G. Upton (ed.) Special Educational Needs. London: Rutledge. • Kirk, Samuel. Educating Exceptional Children, New Delhi: Oxford & IBH Publishing Co. • Mani, M.N.G. Techniques of Teaching Blind Children. Sterling Publishers Pvt. Ltd. • Sharma, Prem Lata. A Teacher’s Handbook on IED – Helping Children with Special Needs New Delhi: NCERT. <input type="checkbox"/> Bengali Books on Special Education</p>	