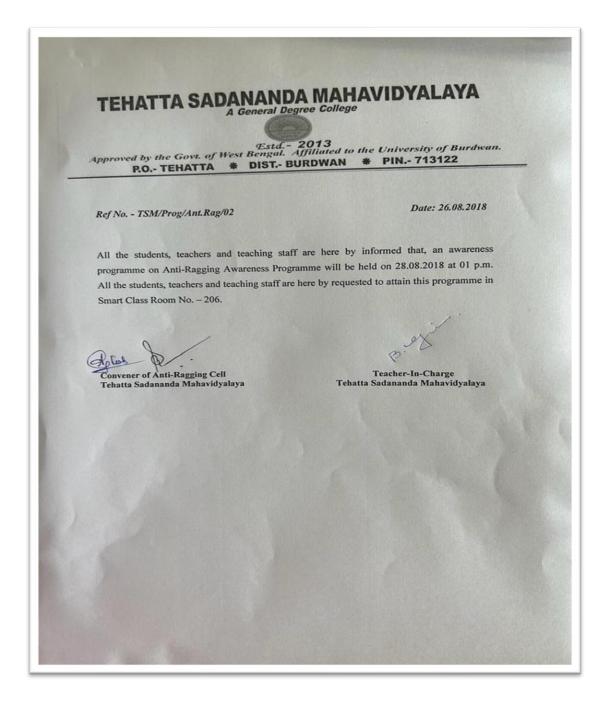
SESSION 2018-2019

REPORT OF A WORKSHOP ON ANTI-RAGGING AWARENESS PROGRAMME

Notification of the Program





Brochure



Anti-Ragging Awareness Programme

- : Speaker : -

Prof. Ruchira Chanda
Assistant Professor & Head of the Department of Bengali

Date & Time 28.08.2018 at 1pm Venue

Smart Classroom (Room No.206) of Tehatta Sadananda Mahavidyalaya

Organised By

ANTI-RAGGING & GRIEVANCE REDRESSAL CELL TEHATTA SADANANDA MAHAVIDYALAYA

Tehatta, Purba Bardhaman

Details of the Programme

Organized by	Anti-Ragging Cell
Venue	Room No. – 206 of block A Building (Smart Class room)
Date & Time	28.08.2018 at 01.00 p.m.



	Dr. Pritam Das
Convener	Assistant Professor & Head of the Department of Education
	Tehatta Sadananda Mahavidyalaya
Speaker	Prof. Ruchira Chanda, Assistant Professor in Bengali
	Dr. Pritam Das
Chief Patron	Teacher-In-Charge
	Tehatta Sadananda Mahavidyalaya
	A programme on Anti-Ragging Awareness for students was arranged in thesmart class room of main
	building. Main purpose of the programme was tobring awareness to the students about Anti-Ragging. The
Brief	programme was started on 1:00 pm of 28th day of August, 2018, Tuesday. 32 students attended the
Description of	programme. All the teaching & non-teaching staffs were present in the programme. Welcome speech of the
the	programme was delivered by the principal of our college & the chief patron of the programme Dr. Pritam Das.
Awareness	The speaker of the programme Prof. Ruchira Chanda, Assistant Professor in Bengali, discussed in detailed about
Programme	Anti-Ragging. The importance of Anti-Ragging was abdescribed by her.

Photographs of the Programme







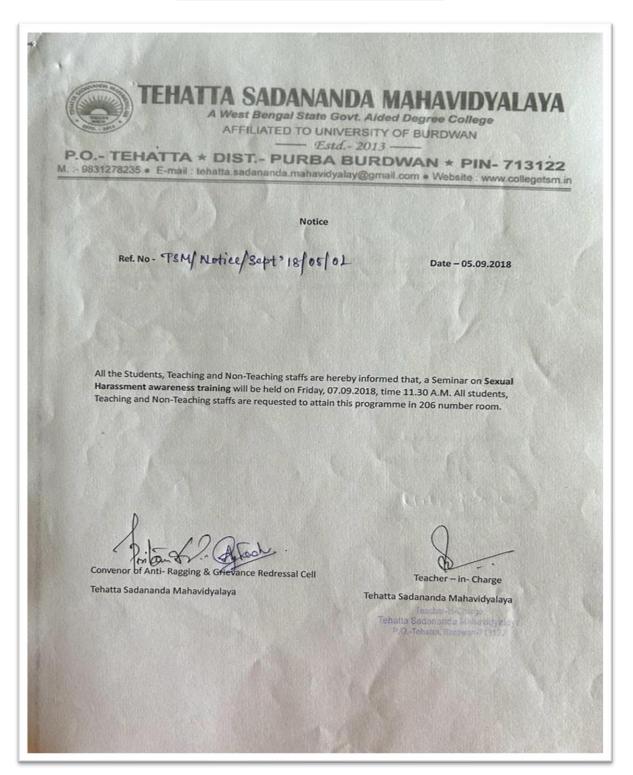
Students Attendance

1	Anti-Ragging Av Date- Students Ar ame of the Student EPHA Tax langish Khahus lanalisha Dhara turin Gshesh ina Gshesh ina Gshesh ina Gshesh allabi Nandi lanena Khatun Dhimala Sardar anika Nandi arna Mendal 2ttara Gshesh huradha Banerjee bandra Mondal warup Jay	ay Seminar On vareness Programme 28.08.2018 ttendance Sheet Year/Sem 45+ Som "" "" "" "" "" "" "" "" ""	Signature Sama Jase Nargish Khatun Yohalisa Dhave Jourin Ghosh Lina Ghosh Pallabi Nardi Amina Khatun Monimala Sandari Kanika Nandi Parna Mondal Utlana Ghosh
1 S N 3 M 4 S 8 S L 6 P 7 A 8 M 9 K 10 f 11 L 12 A 13 C 14 S 15 P 16 P 17 S 18 R 19 R 19 R	Date- Students At The Student Students At The Student Student Star Students At The Student Star Student Star Students At The Students At The Students Star Students Star Students At The Students Star Students Star Students Star Students At The Students Star Students At The Stud	vareness Programme 28.08.2018 ttendance Sheet Year/Sem 48+ Sem "" "" "" "" "" "" "" "" "" "" "" "" "	Soma Jase Nangish Khatun Yohalisa Dhave Sousin Ghosh Lina Ghosh Pallabi Navdi Amina Khatun Monimalo Sandare Kanika Nandi Parena Mondal
1 S N 3 M 4 S 8 S L 6 P 7 A 8 M 9 K 10 f 11 L 12 A 13 C 14 S 15 P 16 P 17 S 18 R 19 R 19 R	Date- Students At The Student Students At The Student Student Star Students At The Student Star Student Star Students At The Students At The Students Star Students Star Students At The Students Star Students Star Students Star Students At The Students Star Students At The Stud	Vear/Sem Ast SQM "" "" "" "" "" "" "" "" ""	Soma Jase Nangish Khatun Yohalisa Dhave Sousin Ghosh Lina Ghosh Pallabi Navdi Amina Khatun Monimalo Sandare Kanika Nandi Parena Mondal
1 S N 3 M 4 S 8 S L 6 P 7 A 8 M 9 K 10 f 11 L 12 A 13 C 14 S 15 P 16 P 17 S 18 R 19 R 19 R	Date- Students At The Student Students At The Student Student Star Students At The Student Star Student Star Students At The Students At The Students Star Students Star Students At The Students Star Students Star Students Star Students At The Students Star Students At The Stud	Vear/Sem Ast SQM "" "" "" "" "" "" "" "" ""	Soma Jase Nangish Khatun Yohalisa Dhase Sousin Ghosh Lina Ghosh Pallabi Novdi Amina Khatun Monimalo Sandari Kanika Mandi Parena Mondal
1 S N 3 M 4 S 8 S L 6 P 7 A 8 M 9 K 10 f 11 L 12 A 13 C 14 S 15 P 16 P 17 S 18 R 19 R 19 R	Students And Students And Students And Students And Start Ingish Khafuus Ingish Namali Ingish Namali Ingish Ingis	Year/Sem ### SQM ###################################	Soma Jay Nangish Khatun Yohalisa Dhaye Sowin Ghosh Lina Ghosh Pallabi Novdi Amina Vhatun Monimalo Sandari Kaniko Mandi Parna Mondal
1 S N 3 M 4 S S S L 6 P 7 A 8 M 9 K 10 f 11 L 12 A 13 C 14 S N 15 P 16 P 17 S 18 R 19 R 19 R	eme of the Student De Ma Tax largish Khafuu lenaiisha Dhara tuxin Gihesh ina Gihesh allabi Nandi limena Khafuu Ohimala Sardar anika Nandi arna Mendal Hara Gihosh huradha Banerjee bandra Mendal warup Jar	Year/sem 48+ Som "" "" "" "" "" "" "" "" ""	Soma Jay Nangish Khatun Yohalisa Dhaye Sowin Ghosh Lina Ghosh Pallabi Novdi Amina Vhatun Monimalo Sandari Kaniko Mandi Parna Mondal
1 S N 3 M 4 S S S L 6 P 7 A 8 M 9 K 10 f 11 L 12 A 13 C 14 S N 15 P 16 P 17 S 18 R 19 R 19 R	lenalish Khafus lenalisha Dhara rurin Gibesh ina Gibesh ina Gibesh allabi Nandi lenena Khatus Onimala Sardar anika Nandi arna Meudal 24tara Gibesh huradha Banerjee bandra Meudal	15+ SOM " " " " " " " " " " " " " " " " " "	Soma Jay Nangish Khatun Yohalisa Dhaye Sowin Ghosh Lina Ghosh Pallabi Novdi Amina Vhatun Monimalo Sandari Kaniko Mandi Parna Mondal
3 M 4 See 5 L 6 P 7 A 8 M 9 K 10 f 11 U 12 A 13 C 14 Se 15 P 16 P 17 S 18 R 19 R	lengish Khafus lenaisha Dhara turin Gibesh allabi Nandi linena Khatus Dhimala Sardar anika Nandi arna Mendal 24tara Gibosh shuradha Banerjee bandra Mendal	6	Soma Jay Nangish Khatun Yohalisa Dhaye Sowin Ghosh Lina Ghosh Pallabi Novdi Amina Vhatun Monimalo Sandari Kaniko Mandi Parna Mondal
5 L 6 P 7 A 8 P 9 K 10 P 11 L 12 A 13 C 14 S P 15 P 16 P 17 S 18 R 19 R	lenalisha Dhara turin Gibesh ina Gibesh allabi Nandi limena Khatun Dhimala Sardar anika Nandi arna Meudal 24tara Gibesh Inuradha Banerjee bandra Mendal	6	Nangish Khatun Yohalisa Dhaye Sourin Ghosh Lina Ghosh Pallabi Navdi Amina Khatun Monimalo Sandar Kaniko Nandi Parna Mondal
5 L 6 P 7 A 8 P 9 K 10 P 11 L 12 A 13 C 14 S P 15 P 16 P 17 S 18 R 19 R	turin Ghesh ina Ghosh allati Nandi limena Khatun onimala Sardar ionika Nandi arna Mendal 2ttara Ghosh muradha Banerjee hendra Mendal	ν	Monalisa Dhare Sow Kin Rhogh Lina Ghogh Pallabi Nardi Amina Khatun Monimalo Sandare Kanika Nandi Parna Monadal
5 L 6 P 7 A 8 P 9 K 10 P 11 L 12 A 13 C 14 S P 15 P 16 P 17 S 18 R 19 R	alla Ghosh allati Nondi lmena Khatun onimala Sardar onika Nondi arna Moudal 2ttora Ghosh nuradha Banerjee bendra Mondal	V	Lina Ghosh Lina Ghosh Pallabi Nardi Amina Khatun Monimalo Sandar Kanika Nandi Parna Mondal
9 K 10 f 11 t 12 A 13 C 14 Sec 15 P 16 Pt 17 S 18 R 19 R	allati Nandi Imena Khatun Olimala Sardar onika Nandi 'arna Moudal Ittara Gihosh Muradha Banerjee Lendra Moudal	10	Pallabi Nordi Amina Khatuy Monimalo Sandar Kanika Nandi Pauna Mondal
9 K 10 f 11 t 12 A 13 C 14 Sec 15 P 16 Pt 17 S 18 R 19 R	unena Khatun Ohimala Sardar Onika Nandi Oarna Meudal Ottora Gihosh Muradha Bomerjee Lendra Meudal Darup Jar	0 0 0	Amina Whatun Monimalo Sandan Kanika Nandi Parna Mondal
9 K 10 f 11 t 12 A 13 C 14 Sec 15 P 16 Pt 17 S 18 R 19 R	Onimala Sardar Janika Nandi Jarna Meudal Hara Gihosh Jaradha Banerjee Lendra Meudal Jarup Jar	b U U U	Amina Whatun Monimalo Sandan Kanika Nandi Parna Mondal
9 K 10 f 11 t 12 A 13 C 14 Sec 15 P 16 Pt 17 S 18 R 19 R	anika Nandi arna Meudal 24tara Gihosh muradha Banerjee handra Mendal warup Jar	1) 1) ()	Ranika Nandi Parna Mondal
10 f 11 U 12 A 13 C 14 St 15 P 16 Pt 17 S 18 R 19 R	arna Meudal 24tara Gihosh Muradha Banerjee Lendra Meudal Warup Jar	11	Harna Hondal
11 U A A 13 C 14 St 15 P 16 P 17 S 18 R 19 R	Attara Gihosh Muradha Banerjee Lendra Mendal Warup Jar	11	Harna Hondal
12 A 13 C 14 Su 15 P 16 Pc 17 S 18 R 19 R	huradha Banerjee handra Mondal warup Jar	11	DHORO 61 - OL
13 C 14 SN 15 P 16 PC 17 S 18 R 19 R	handra Mondal Darup Jar		o course anosn
13 C 14 Sn 15 P 16 Pc 17 S 18 R 19 R	handra Mondal Darup Jar	4110	Anunadha Banon
14 SN 15 P 16 PC 17 S 18 R 19 R	varup Jar	18t Sem	Chandera Mond
15 P 16 Pc 17 S 18 R 19 R		11	Swarcep Jase
16 Pt 17 S 18 R 19 R	uja Das	44	Puja Jas
17 S 18 R 19 R	arna mondas	6	Payre Marlet
18 R	ain sk.		Pavena Mondal
19 R	impa Mondal		Sain Sk
- 5	impa moudal	-	RimPa Mandal
20 4	aski Hemram	-	Rakhi Hompan
M	ousumi Pal	4.1	Mousumi Fal
101	oupia Dhak	18t Som	Moupia Dhak
71	rjun Dhara	ı	Anjun Shana
13 M	ou Sam Karmarkar	be .	Mozisam Karmakas
4 T	ithi Sorver	,	Tithi Sarkan
5 B	uddhadels Tudu	4	Buddhadah Tol
6 1	anustree Konar	3rd Sem	Buddhadeb Tudu
7 K	artic fores	319 SUM	Tanushrii Kona
8 0	and the		Kartie Porcel
17	parsha Chatterjee	11	Barsha Chatteriee
- 1	Storie Santra	11	Astomi Santra
. 0	angita Eshosh	p	Sangita GARAS
1 Je	esmine Khafur	41	Jesmina Khatun
2 A	snab Gihost	t.	Arnah shosh



REPORT ON "SEXUAL HARASSMENT AWARENESS TRAINING SEMINAR"

Notification of the Program





BROCHURE OF THE PROGRAMME





Details of the Seminar

Name of the Program	Sexual Harassment Awareness Training Seminar
Organizing Committee	Anti-Ragging & Grievance Redressal Cell
Date & Time	07.09.2018, 11:30am
Venue	Room No. 206
Convenors	Dr Pritam Das
	Assistant Professor & HOD of Education
	Tehatta Sadananda Mahavidyalaya
	Prof. Alokananda Ghosh
	Assistant Professor & HOD of Geography
	Tehatta Sadananda Mahavidyalaya
Speaker	Dr Banibrata Goswami
	Associate Professor in English & IQAC Coordinator
Brief Description	An Awareness program on Sexual harassment was organised by the Anti-
	Ragging Committee on 7 th October,2019. The main objective of the program
	was to bring awareness to the students about sexual harassment. A Number
	of 30 students participated in the program. Honourable speaker presented the
	topic very nicely. It is thought that the students have been made aware of
	how important this subject is in present times.



Photographs







Attendance Sheet

TEHATTA SADANANDA MAHAVIDYALAYA One day Seminar On Sexual Harassment Awareness Training Date-07.09.2018 Students Attendance Sheet Signature Year/Sem Name of the Student 1st Sem 1st Sem 1st Sem 1st Sem SL.No Akath Stack Mondal Akash Mondal Aminul Islam Ank Ita Halden Aminul Islam Ankita Halder Antaria Soukar 3 Antaria Sarkari 4 chanki sich 1st Sem humki Aich 5 Lina Ghosh Monalisa Dhara 1st Sem Lina Ghosh 6 1st Sem Monalisa Dhatta Monimala Sandar 7 1St Som Monimala Sandare 8 Indulekha Das (St Sem 9 Indulekha Das 157 Sem Mousumi Pal Pratéva Nandy Mousumi Pal 10 1st sem Prativa Nandy 11 Riya Biswas Sathi Ghosh 159 Sum Riya Biswas 12 Sathi Gihosh 1st sem 13 Tamojit Mordal 157 Sem Tamojit Mondal 14 Uttara ahosh Sem Uttarea Ghosh 15+ 15 Parena Mondal Parena Mondal 157 Sem 16 1St Sem Riya Nath Riya Nath 17 Sowrav Ghosh 1St Sem Sourcay Gihosh 18 Sain 8k. 157 Sem Sain Sk 19 Revisani Mondal Debasi 8h Bhakat 1st sem Parchani Mondal 20 157 Sem Debasish Bhake at 21 Aditi Ghosh 15t Sem Adite Ghosh 22 Anunadha Banenyee 157 Sum Anutadha Baneryee 23 Ram Muremu 3rd Sem Ram Mutem 4 24 Subhas Hemrion 3rd som Subhas Hemocom 25 UPama Hemboarn 3rd Sem Upama Hembram Monji Mansda Abhishek Ghosh Puiya Saha 26 3rd Som Monji Hansda 27 3TLd Year Abhishek Gihosh 28 Prija Saha 3 Hd Year 29 Tatkiera Khatun Brid Som Tajk ita Khatun 30 31 32



"Report on Seminar - Education in Rural India: Scopes and Challenges."

Notice of the seminar





Brochure

Important Information and Guideline for Both the Seminars

Abstract and Papers must be submitted in both soft and hard copies. Selected papers will be published in ISBN books.

Last Date of Sending
Abstract : 5th March, 2019 (Tuesday)
Full Paper : On the Date of Seminar

Registration can be done earlier by sending the Registration Fee to the College. Spot Registration Facility is also available.

Registration Fees:

(For Students of TSM and Other Degree Colleges) (For Others) Rs. 200/-

Guideline

Abstracts and Full Papers may be submitted either in English or in Bengali.

Word Limit: 250 (Abstract with Key Words)
3000 (For Full Paper)

Font: Times New Roman (12 pt.) for English Samit ATM / Avro / Unicode / Bangla Word for Bengali.

Abstracts and Papers can be sent to the following address:

prtmds14@gmail.com bbratakalyani@gmail.com

Brief Programme Schedule:

: 10.30 - 11.15 am Inaugural Session 1st Technical Session 11.30 am - 2.00 pm Lunch 2.00 - 2.30 pm 2nd Technical Session 2.30 - 3.30 pm (Paper Presentation by Scholars and Students)
Valedictory Session : 3.30 - 4.00 pm

Organizing Committee:

Chief Patron: Sri Pranab Roy, President, G.B.

Members: S.D.O., Kalna and B.D.O., Kalna-II,
T.I.C. and all Teaching and NonTeaching Staff of TSM and Portfolio
Holders of Students Unit (TSM).

EDUCATION IN RURAL INDIA: SCOPES AND CHALLENGES

Date: 16.03.2019 (Saturday)

Convener: Dr. Pritam Das (T.I.C.)

Mob. 8250360221 Assistant Professor in Education Tehatta Sadananda Mahavidyalaya.

The Theme:

When we talk about education in India, we just talk about how education is in urban India, without going deep into rural education that constitutes almost 80% of our whole education system. Recent studies have shown how the face of education in rural parts of the country have developed to a great extent, but some remote areas still do need a serious checkup with children failing to receive basic quality education. We may agree that, it is education that leads to the road to betterment of a community and the nation at large. And when we think about bring in a reformation in advanting the house to exist with the life. education, we have to point out what all prevents the education system in India to develop. Let's start it with rural education. India being the second largest education in

the world, the scale of operation involved to ensure quality of Education for all throughout the country is quality of Education for all infougnout the country is unique and challenging. At the same time, the nature of problems affecting the education system are so diverse and often deep rooted that the solution cannot be so easy by alternation of any single factor — it is not about not just shortage of money or just shortage of trained teachers or lock of political will or problem of implementation of policy decisions all these undensible effect the sectors. decisions, all these undeniably affect the country's

decisions, all tress underliably affect the country's education systems.

According to Professor Amartya Sen, "Primary education in India suffers not only from inadequate allocation of resource, but often enough also from also from terrible management and organization. To him, there are three major defects in the present educational system – (i) physical environment in which the student is taught (ii) curriculum or the content which he/she is taught and (iii) teaching method of the teacher who is teaching.

Sub-Themes:

- Equity and access in rural education
- Expectation and achievement in rural education Economic back drop of rural education
- Socio-cultural context of rural education
- Linguistic issues in rural education Rural education in the National policy
- ICT uses in rural education
- Literacy Mission in rural India Inclusive education in rural India
- Women and Education
- Health Education
 Environment Management & Education
- Recent trends in human resources development in rural India and Any other related and relevant issues

Resource Persons:

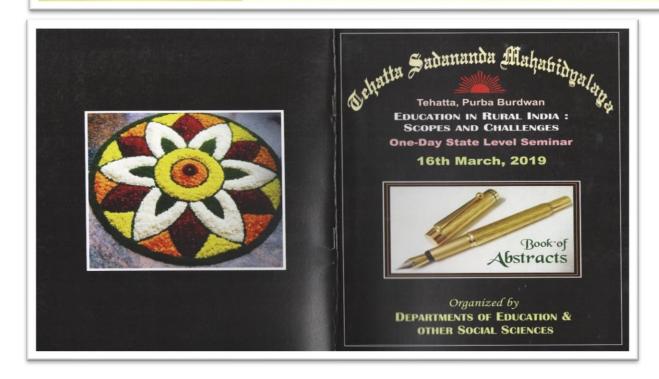
Dr. Sanat K. Ghosh

- Professor in Education, Netaji Subhash Open University and Rabindra Bharati University. Dr. Khagendranath Chattopadhyay Associate Professor in Education, University of Burdwan.
- Dr. Santinath Sarka
- Associate Professor in Education, University of Kalyani.

 4. Dr. Trishna Goswami (Kundu)
- Assistant Professor in Education, Shimurali Sachinandan College of Education And

Many other renowned educationists, teachers scholars, social workers and social scientists





Seminar on "Education in Rural India: Scopes and Challenges"

	Seminar Details
Organized by	Department of Education and Other Social Sciences.
Venue	Room No-206 of Block A Building (Smart Class Room)
Date &Time	16.03.2019 at 11:30 a.m. (Saturday)
Convener's	Dr. Pritam Das, Asst. Prof., Department of Education (Teacher-In-Charge & HOD of Education)
Resource Person (Specify the theme of the lecture)	 Dr. Sanat K. Ghosh, Professor in Education, Netaji Subhash Open University and Rabindra Bharati University. Dr. Khagendranath Chattopadhyay, Associate Professor in Education, University of Burdwan Dr. Santinath Sarakar, Associate Professor in Education, University of Kalyani 4. Dr. Trishna Goswami, Srimurali Sachinandan College of Education.
Aims and objective	The objective of the seminar was to: 1. Conduct a thorough check-up of education facilities in remote rural areas and identify the underlying causes of any issues. 2. Conduct brief research on the quality of education in rural areas. 3. Identify the scope and challenges of providing education in rural areas.



A Brief Description of the Seminar

On 16th March 2019 (Saturday), Tehatta Sadananda Mahavidyalaya organized a seminar on "Education in Rural India: Scopes and Challenges". The seminar was inaugurated by Dr. Pritam Das, Assistant Professor in Education and the Teacher-In-Charge of the college at 10:30 a.m. He welcomed all the students, honourable speakers, paper presenters, and participants for attending the seminar being held in a new college located in a remote area. He also shared the history of the college with the guests. Shri Pranab Roy, the President of the college, and a social worker delivered a valuable speech and recalled the days when the college was first established. After the inauguration session, the first technical session started at 11:30 a.m.

In the first technical session, four invited resource persons discussed the rural education system, its problems, and solutions in their respective articles and research findings. The resource persons were

- 1. Dr. Sanat K. Ghosh, a Professor in Education at Netaji Subhash Open University and Rabindra Bharati University;
- 2. Dr. Khagendranath Chattopadhyay, an Associate Professor in Education at the University of Burdwan;
- 3. Dr. Santinath Sarakar, an Associate Professor in Education at the University of Kalyani; and
- 4. Dr. Trishna Goswami, from Srimurali Sachinandan College of Education.

Each delegate analysed various aspects of rural education and created a clear picture of the present rural education system in West Bengal. They demonstrated its limitations, and defects, and suggested ways to overcome them.

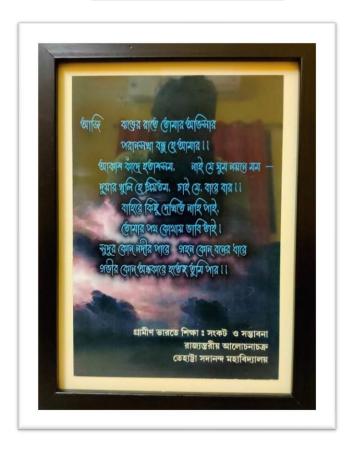
After lunch, the second technical session started at 2:40 p.m., where research papers were presented and certificates were distributed. The day was a great success.

Outcomes

The lectures delivered by the resource person helped the students acquire a wealth of new knowledge. They gained valuable insights into the importance of conducting in-depth research on education in remote areas. As a result, the skill of research had developed among the students. The research findings are expected to be extremely useful in the formulation of new education policies for rural areas. It was a momentous occasion for Tehatta College as they published a book of abstracts showcasing their achievements on that day.



Memento of Seminar

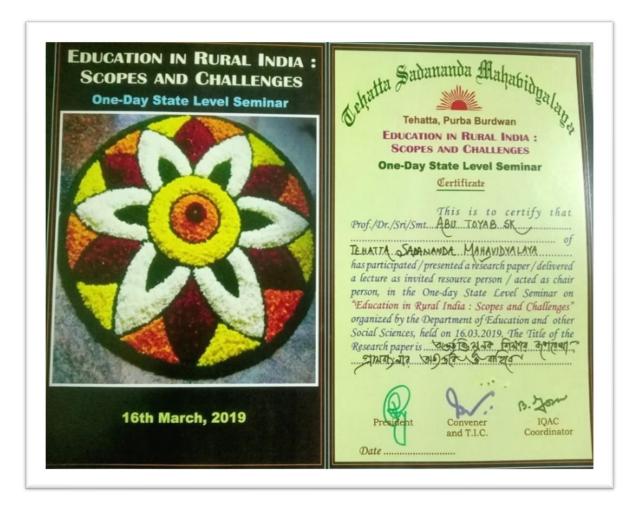


News Paper Cutting





Certificate of Seminar



Photographs of Seminar











Students Attendance



7	Fitle of Seminar/Workshop	EVENT EDUCATION SCOPES AHO CHALL	ENGE
-	RUPAL THOIA	SCOPES APRILLED HOLL	Date-16
SI.	Name	Designation/Student (Semester)	Signature
No (A)	Rija wath	and sem	R. Nath
	Sibane Kora	2nd Sem	s. Kopa
	Anas suddanne	and sem	A · Siddiaga
	mouprita Dhak	2nd sem	M. Dhak
	Kobita maethi	3 pd dep teap	K. Modhi
6	mouniela mukhansee	3 rd 700	m · muknari
1	Lina ahosn	2nd sem	L- Abosh
	sathi Anosh	and sem	siahosh
	uttoba Shosh	and sem	U. anosn
	suparna anosn	and sem	S. anost
	Porna Pal	2nd sem	A' Pal
Same Company	Har Pal	and sem	D. Bag
	noeta kumad	2nd sem	S. Kumad
(B) S	uranta pas	2nd Sem	C. Dal
	froin knatur	and sem	A · Khoat
	tha Hembam	and sem	R, Heron
	umi Anosh	and sem	S. Shosh
	umen Dhapa	and sem	S. phare
	ouray anosh	and sem	s. Amosn
650	bone abosh	and sem	L. anosi
THE RESERVE	urbane mandal	2nd Sem	A. sen
0110	ar pane mornance	2nd Sem	P. Mond



Report on the seminar "Philosophy and Theory of Literature: Why Should We Read Literature" (সাহিত্যের

দর্শন ও তত্ত্ব: সাহিত্য পাঠের উদ্দেশ্য)

Notice





Brochure

19.03.2019 - Delivered Lecture - A State Level Seminar on Literature at Tehatta Sadananda Mahavidyalaya, News Paper – Hate Bazare, Bardhaman Local Patrika, 01.03.20219 / সাহিত্যের দর্শন ও তত্ত্ব: সাহিত্য পাঠের উদ্দেশ্য

Philosophy and Theory of Literature: Why Should We Read Literature

সাহিত্যের দর্শন ও তত্ত্ব ঃ সাহিত্য পাঠের উদ্দেশ্য

Date: 19.03.2019 (Tuesday)

A Seminar organised by Departments of Bengali, Sanskrit, Philosophy and English in Collaboration

Convener : Dr. Banibrata Goswami

Mob. 8637863226 (IQAC Co-ordinator) and Associate Professor in English Tehatta Sadananda Mahavidyalaya.

The Theme

The word Literature has come from Latin word The word Literature has come from Latin word literatura which means all types of written account. The concept has changed meaning over time to include texts that had been originally nonwritten or verbal art forms like spoken or sung items. Development in Print technology has allowed an ever growing distribution and proliferation of written works, culminating in electronic literature.

works, culminating in electronic literature.

But the basic question still remains to be answered: What is literature? Why do we read literature? Conventionally it has been said that written works, especially those considered of superior or lasting artistic merit may be called literature. But superior in which sense? What is meant exactly by 'lasting artistic merit'? What are its characteristics? These need to be specifically determined and theoritized.

Then in Sanskrit literary theory it has been

Then in Sanskrit literary theory it has been categorically specified that reading of literature or visualization of literary items like drama, offer us pleasure, causes "rasa nispatti". But what is 'rasa'? How dan its true effect be properly tasted or achieved? Questions like these lead us to the believed or achieve one of literature to its meaning and philosophy or soul of literature, to its meaning and additional meanings which like the ever extending circles in a pond move wider whenever a stone is dropped in it.

Students, scholars, critics, philosophers and literary artists, sitting together, may fix and resolve guidelines how to answer these questions, what to read in literature and why and how. The present seminar takes its origin from such an intension to address these basic important matters and to erase the frowns, doubts, riddles and misconceptions about literature about the property practice. about literature, about its nature, theory, practice and application.

Sub Themes:

- Meaning of / in literature
- Philosophical basis of literature
- Rasa / pleasure in literature
- Humanism in literature
- Truth, beauty and literature
- Women in literature
- Divine literature
- Theories of East and West in literature
- Literature and art
- Purpose of literature
- Criticism in literature
- Can literature offer a professional stand Various literary Types
- Ancient and Modern literature
- Nationalism and Internationalism in literature
- Environment and literature
- Methodology in literary research and Many other related and relevant issues.

Many other related and relevant issues.

Resource Persons:
The Seminar will be Inaugurated by
Dr. Sujit Kr. Chowdhury,
Inspector of Colleges, University of Burdwan.
Renowned Professors, Teachers, Poets,
Scholars, Literary Artists and Researchers from
Kolkata, Burdwan and Kalyani University, will
grace the occasion as speakers.

All Are Welcome

STATE LEVEL SEMINAR **TEHATTA SADANANDA** MAHAVIDYALAYA

P.O. - Tehatta, Dist. - Purba Bardhaman, W.B.



Seminar - I Education in Rural India:

Scopes and Challenges Date: 16.03.2019 (Saturday) Seminar - II

Philosophy and Theory of Literature : Why Should We Read Literature Date : 19.03.2019 (Tuesday)

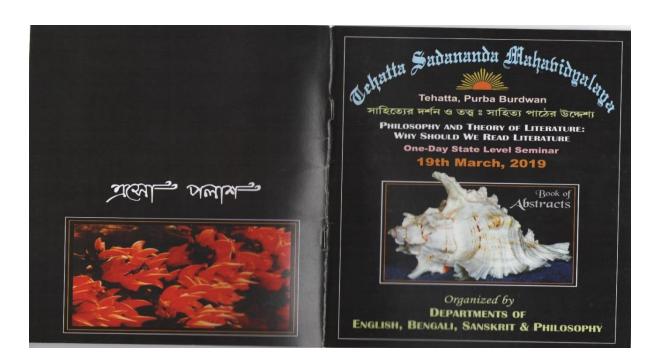
Tehatta Sadananda Mahavidyalaya is a Govt. aided degree college, affiliated under University of Burdwan, Presently, six honours Courses in Humanities are taught here, namely, Bengali, Sanskrit, Philosophy, Geography, Education and History. Apart from these students can opt for Pol. Science, Mathematics and English in General Course. CBCS has been introduced from 2017-18.

from 2017-18.

How to Reach
One can reach TSM from Bainchi, Kalna and
Baghnapara Railway Station in Eastern Railway Section.
From Bainchi and Kalna bus service can be availed upto
Shirishtala. From Shirishtala the college is connected by
regular auto service (5 km.). Auto is also available from
Kalna and Bagnapara Railway Station.

Contact: 9002788415 / 8250437851 / 8250360221





SEMINAR on "PHILOSOPHY AND THEORY OF LITERATURE: WHY SHOULD WE READ LITERATURE (সাহিত্যের দর্শন ও তত্ত্ব: সাহিত্য পাঠের উদ্দেশ্য)

	Seminar Details
Organized by	The Seminar organized by Dept. of Bengali, Sanskrit, English & Philosophy
Name of the Seminar/ Workshop	Philosophy and Theory of literature: why Should We Read Literature
Venue	Room No-206 of block A Building (Smart Class Room)
Date &Time	16.03.2019 at 11:30 a.m.
Convener's	Dr. Banibrata Goswami Associate Prof., Department of English & HOD
Resource Person's (Specify the theme of lecture)	Dr. Sujit Kr. Chowdhary, Inspector of Collage, Burdwan University
	The aim of the seminar was to address and resolve questions related to literature, such
Aims and objective	as what to read, why to read, and how to read. The seminar originated from the intention



A brief Description of the Seminar

to clarify common misconceptions about literature, including its nature, theory, practice, and application.

Tehatta Sadananda Mahavidyalaya organized a seminar on "Philosophy and Theory of Literature: Why Should We Read Literature" on Tuesday, March 19th, 2019. The seminar was inaugurated by our Teacher-In-Charge, Dr. Pritam Das, an Assistant Professor in Education, at 10:30 a.m. He warmly welcomed all the students, honourable speakers, paper presenters, and participants who came to our college in the remote area. Our President, Shri Pranab Roy, a social worker, also addressed the session and greeted everyone.

After the inauguration session, the first technical session started at 11:30 a.m. In the first technical session, our invited resource person, **Dr. Sujit Kr. Chowdhary, Inspector of College, Burdwan University**, deeply discussed why we should read literature and its importance in our daily lives. His lecture engaged the students and connected their minds to another world. Several renowned professors, poets, scholars, and literary artists came to the seminar from Kolkata, Bardhhaman, and Kalyani University. The resource persons shared their valuable literary works with our students, and their speeches increased our knowledge about literature, its origin, and various points. They analysed various parts of literature.

After lunch, the second technical session started at 2:40 p.m. In this session, papers were presented, and certificates were distributed. The whole day was spent in a knowledgeable environment.

Outcomes

The students gained new knowledge from the lecture which changed their perspective on literature reading. They actively participated in a question-answer session to learn more about their areas of interest. The seminar highlighted the importance of constructing basic concepts of literature, and the day was a great success. It was a major achievement for Tehatta College as a book of abstracts was published on that day.



Memento of the Seminar



News Paper Cutting





Certificate of the Seminar





Photographs of the Seminar



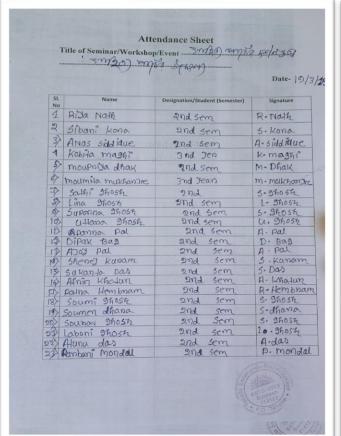








Student Attendance

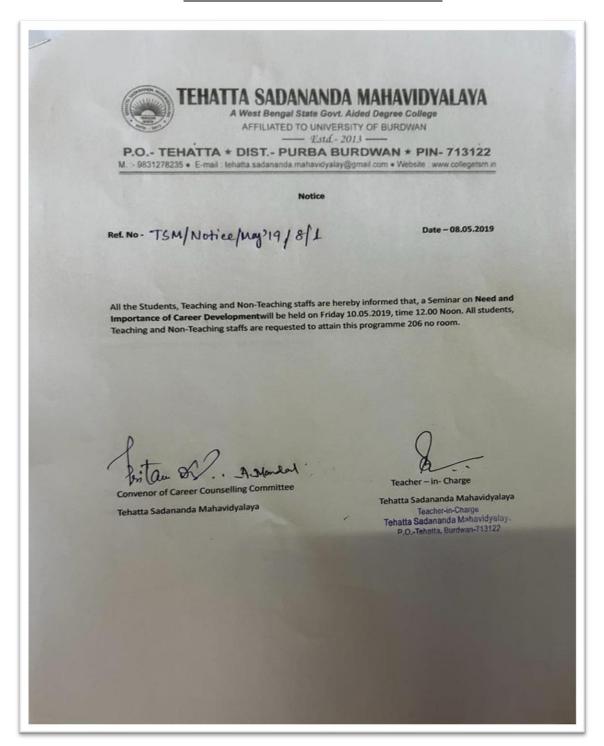


	orkshop/Event 300769 55	7
37/200	783 St. Mar)	
		Date- 19/
SL Name	Designation/Student (Semester) Signature
1 Suposit Mupmu	3nd Jean	S. Musimu
2. Anal Mondi	4th som	A. Mondi
3. Soumto Bonens	ee 2nd sem	S. Bonebje
A. Rohal Pal	4th Sem	
5. Debkuman &		R. Pal
6. Nosifa Khor	at spa fear	D. Bog
7. Palloti None	rom Bro Jean	N. Khonar
8. Labori Bog	i 2nd sem	P. Mandi
9. Sovagata Jap	and sem	L. Bog 5. Jan
10. Amina Khatu	on and com	A · Khatun
41. Bithi Haldor	and sem	B. Haldas
12. Shpeto Dos	2nd Sem	S. Das
14. Selina Khatus	2 nd sem	N. Das
15. Phiza Phoman		S. Khatun P. Phamanik
16. Sukonya Por		S. Pan
17. Rasib Grhosh	and sem	R. ahosh
18. Sourak Dutto	and sem	S. Dutta
19. Souvik Sil	2nd sem	S . Si I
20. Supapna. Dhap		S. Dhaba
21. Anushpee Mall		A. mallik
22. Sukuman Das 23. Aforna Patho	and sem	S. Das
	2000 Sem	A. Podba



REPORT ON SEMINAR NEED AND IMPORTANCE OF CAREER DEVELOPMENT

NOTIFICATION OF THE PROGRAMME





Brochure



Assistant Professor and HOD in the Department of Geography Tehatta Sadananda Mahavidyalaya

Date -

10.05.2019

Time - 11am

Venue - Smart

class room (RN

- 206)

ORGANISED BY CHREER COUNCELLING COMMITTEE OF TENATTA SADANANDA MAHAVIDYALAYA



Poster Maker



Details of the Event

Date, Time &	10.05.2019, Friday @12 noon in Smart Class Room No. 206 of Main Building.
Place	
Main Speaker	Prof. Alokananda Ghosh
	Assistant Professor & Head of the Department of Geography
	Tehatta Sadananda Mahavidyalaya
Organizing	Career Counselling Committee
	Career Counselling Committee
Committee	
Convenors	Dr Pritam Das
	Assistant Professor & Head of the Department of Education
	Tehatta Sadananda Mahavidyalaya
	Prof Anindya Mondal
	Assistant Professor of Geography
2.0	
Brief	A program on Career Development for students was arranged in the smart classroom
Description	of the main building. Main purpose of the program was students become more
	motivated and career development allows individuals to discover who they are, what
	they like to do and what they do best. The program started at 11.00 a.m. on 10 th May
	2019. 52 students attended the program. All the teaching and non-teaching staff were
	present in the program. The welcome speech of the program was delivered by the
	teacher- in -charge of our college. The main Speaker of the program was Alokananda
	Ghosh Discussed in detailed about Need and Importance of Career Development.
	onosh Discussed in detailed about Need and Importance of Career Developinent.



Photographs of the programme







Student Attendance

.....

	Name	Semester	Signature
SI.No	Konkan eil	37445AY	Kankan SIL
2		37 L YEAR	Labori Mandal.
3	Manaira Nayek	341460	Mandina navek
4	Sahanaj Khatun	Briger	Sahanaj lendur.
5		Brayen	· Sagmin Khaten
6	Saymin khatun Sayani Del	Brayen	gasani paj.
7	Sima monday	3rd year	Sima mondal.
8	Sufal Bag	Brayeur	gufal Bay.
9	Suman Bag	Brayeur	Suman Bay.
10	susmita Hansda	3727262	Sulmita Handas
11	Julia Jasmin	4th Sem	Julya Josmin
12	Akash Ghosh	4th Sem	Akash Ghosh
13	Trishna Nandi	4th sem	Trishna Nandi
14	Tanmay Guin	4th Sum	Tanmay Guin
15	Anal Mandi	4th Sem	Anal Mandi
16	Debobreata modak	4th Sem	Debobreata Modak
17	Astomi Santea	4th Sem	Astomi Santica
18	Hena Khatun	4th Sem	Hena Khatun
19	Pratik Sauen	Uth Sem	Pratik Samen
20	Preatima Mandi	4th Som	Preatima Mandi
22	Salma Whatun	4th Sem	Salmatchatun
23	Sund Mondal	4th Sem	Sumit mondas
24	Sweager Hemmam	and Sem	Sweapet Husemu
25	UttaraGhosh	and Sem	Susayo Hemmam
26	Asim Mondal		Uttang Ghosh
27		2nd Som	Asim Mondal
28	Crita Tudu	2nd Sem	Deviga Murimu
29			Guta Tudu
30	Kanika Nandi	2nd Som	
31	Anthony Jave		Swareup Jak
32	Lina Ginosh	2nd sem	
33	Indulekta Das	and Sem	
	Ampita Pal	and sem	Indulekha Das Asepifa Pal

Rima Das Mamoni Sonen Chum/I i Hich Odanu Len	4th Sem 9th Sam and Sem	Rima Das Mamoni Sonen Chumki Hich
chum/g i Aich	and sem	
Atanu Bon		Chumki Bich
Hanu Ben		
	2nd Sem	Atanle Sen
Vicitar Singha	4th Som	Victor Singha
Protiva Nandy	2nd 3em	Protiva Namad
Riya Nath	and Sem	Riya Nath
Shibani Tudu	and Sem	Shi bani Tudu
Sain 3k		Sain Sk
		Riya Biswas
	and the second s	Tamojit Mandal
		Amina Khatun
		Chandon Tude
		Kakali Karatun
	and Sam	Mala Jale
Altaria Comb	2rd Som	AKall ats.
	and som	Parbam Mondal.
	and sem	n Superiza Jar
Manisha Hembham	4th sem	Marisha Hembran
Moubia Dhak		
proelekha bihosh		2 Sneldthe Chesh
Ridest Cholen	4th sem	Bisoy Cahosh
Jupanna Dharsa		
Namais Sultono		
Souvill Si	2nd Som	LOUVIK DI
me ham nivel	2009 Jew	1 Souham Stores
Duli Mumu	4th sem	Duli Mapmu
alita Muroroca	2nd Sem	Lalita Meremen
	Mibant Tudu San Sk Sathi Ghosh Riya Bisway Tamojit Mandal Amina Khatun Chandan Judu Gitta Tudu Gakati Khatun Kanika Nanati Mala Jain Hishin Otto Soprieza Jan Manha Henbiran Manha Henbira	Mibani Tudu and Sem Sani Sk Sa

