

# ATTAINMENT OF COURSE OUTCOMES AND PROGRAMME OUTCOMES FOR UNDER GRADUATE PROGRAMMES

PROGRAMME NAME: B.A. (HONOURS) IN SANSKRIT UNDER  
SEMESTER WITH CHOICE BASED CREDIT SYSTEM (W.E.F. 2017- 2018)



DEPARTMENT OF SANSKRIT  
TEHATTA SADANANDA MAHAVIDYALAYA  
TEHATTA, PURBA BARDHAMAN - 713122

## PROGRAMME OUTCOME

Sanskrit is a very rich language of IE language group. Sanskrit is a medium to know about ancient Indian history, culture, religion, social life through its text. The academic programme of both Honours and General degree courses are designed not only professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.

Bachelor's degree in Sanskrit is awarded upon completion of three full years of the subject study at the undergraduate level. The learning at the end of the course enables the student to have the academic, behavioural and social competencies as given below:

### ❖ *Proficiency in Academics*

- Basic communication skills in understanding Sanskrit with LSRW (Listening, Speaking, Reading & Writing) capacities.
- Skill adaptability in specific areas.
- Usage of critical thinking while correlating concepts with personal experiences.
- Usage of Shastric discipline and ancient traditional learning while discriminating others.
- Articulation of ideas, literary writing, innovations and effective presentation skills in Sanskrit as well as in other native Indian languages and English.
- Building confidence to explore and study various Indian sciences.
- Ability to explore ancient Indian sciences with confidence.
- Competency building to convey the society at large about Indic Knowledge and wisdom.

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- Confidence in the chosen discipline knowledge along with the methodology – like data analysis, computer literacy.

- Being technically sound to utilize various e-resources, social media network etc. for furthering the purposes of Sanskrit education.

### ❖ *Personal & Behavioural Competence*

- Self-respect and respect for others.
- Self-development, health and hygiene, self-regulation skills.
- Self-confidence in executing and planning and execution of tasks □ Development of positive attributes such as empathy, compassion, social participation, accountability etc.
- Development of cultural and historical sensibility particularly indigenous traditions, socio-cultural context and diversity.
- Competency in communicating, interacting, listening, speaking and observational skills.
- Appreciate and tolerate various perspectives.
- Art of negotiation, working in group and independently, interacting with stakeholders.
- Developing patriotism with a sense of responsibility
- Accentuating memory power and concentration in a specific area.

### ❖ *Social Competence*

- Ethical, social and ecological responsibility and acknowledging the dignity and presence of others, learning of values and social concerns reflected in social participation
- Objective and unbiased work attitude, avoiding unethical behaviours such as data fabrication and plagiarism, observing code of conduct, respecting intellectual property rights and being aware of the implications and ethical concerns of research studies.
- Commitment to health and wellbeing at different levels (e.g. Individual, organization, community, society).
- Collaboration, cooperation and realizing the power of groups and community.
- Analysing social problems and understanding social dynamics.
- Gender sensitization including gender respect, respect for one's own gender, dealing with gender confusion and gender identity issues.
- Commitment to keep the environment clean and green.
- Awareness of Patriotism from literature and the ethical awareness towards our country

and our duties for it.

- Being an ambassador to the Shastric literature.

❖ ***Critical Thinking:***

- Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

❖ ***Self-directed and Life-long Learning:***

- Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**PROGRAMME SPECIFIC OUTCOMES (PSO):**

Sanskrit is a very rich language of India. It is a medium to know about ancient Indian history, culture, religion, social life through its text. The academic programmes of Sanskrit Honours Courses are designed to enhance not only professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.

**PSO1:** Develop a strong concept of ancient Indian history, philosophy, and literature.

**PSO2:** Enhance communication skills-Listening, Speaking, Reading, Writing.

**PSO3:** Practice of textual analysis of Sanskrit and Vedic Sanskrit texts endows them to develop a critical perspective to assess existing research through careful reading, analysis and discussion.

**PSO4:** Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavyashastra, Dharmshastra etc.

**PSO5:** Create awareness about interdisciplinary perspectives of Sanskrit language.

**PSO6:** After graduation students can apply in the field of Higher studies & various carrier-oriented exams.

## Course Outcome of Semester VI

Course Code	Course Name	Course Credit	Course Outcome
CC 13	Indian Ontology and Epistemology	6	<p>❖ CO 1 &gt; <b>Personal &amp; Behavioural Competence</b> This course aims to get the students acquainted with the cardinal principles of the NyāyaVaiśeṣika philosophy through the Tarkasaṅgraha and to enable students to handle philosophical texts in Sanskrit.</p> <p>❖ CO 2 &gt; <b>Social Competence</b> Vedanatasara also intends to give them an understanding of essential aspects of Indian Philosophy.</p>
CC 14	Sanskrit Composition and Communication	6	<p>❖ CO 1 &gt; <b>Proficiency in Academics</b> Students would be able to learn composition and other related information based on Laghu Siddhantakaumudi Vibhaktyartha Prakarana.</p> <p>❖ CO 2 &gt; <b>Self-directed and Life-long Learning:</b> Students would be able to write an essay in Sanskrit, &amp; their language-skill will be developed.</p> <p>❖ CO 3 &gt; <b>Critical Thinking:</b> Capacity for creative writing and literary appreciation will be developed.</p>
DSE 3	Environmental awareness in Sanskrit	6	<p>❖ CO 1 &gt; <b>Personal &amp; Behavioral Competence</b> Modern Environmental Perspective and importance of Sanskrit Literature.</p> <p>❖ CO 2 &gt; <b>Social Competence</b> Salient features of environmental awareness as reflected in Vedic and Classical Sanskrit literature.</p>
DSE 4	Art of Balanced Living	6	<p>❖ CO1: <b>Critical Thinking:</b> Theories of art of living inherent in Sanskrit literature and apply them to live a better life.</p> <p>❖ CO2: <b>Social Competence</b> Work on human resource management for giving better results.</p> <p>❖ CO3: <b>Personal &amp; Behavioural Competence</b> Method of Self-presentation: Hearing (<i>śravaṇa</i>), Reflection (<i>manana</i>) &amp; meditation (<i>nididhyāsana</i>)</p> <p>❖ CO4: <b>Self-directed and Life-long Learning:</b> Concept of Yoga: Restriction of fluctuations by practice (<i>abhyāsa</i>) and passionlessness as well as methods of Improving Behavior: <i>jñāna-yoga</i>, <i>dhyāna-yoga</i>, <i>karma-yoga</i> and <i>bhakti-yoga</i></p>

**CO-PO MAPPING (Course Outcomes and Program Outcomes)  
SEMESTER-VI (2017-18 to 2019-20)**

**CC 13 > Indian Ontology and Epistemology**

Sl. No	Students Name	Internal		External	
		CO 1	CO 2	CO 1	CO 2
1.	Puspita Nandy	8	10	9	9
2.	Pallabi Santra	10	8	9	9
	Total	18	18	18	18
	Mean	9	9	9	9

**COs Attainment (CC 13) Indian Ontology & Epistemology**

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	09	09	18	09	90%
2	CO 2	09	09	18	09	90%

**CC 14 > Sanskrit Composition & Communication**

Sl. No	Students Name	Internal			External		
		CO 1	CO 2	CO 3	CO 1	CO 2	CO 3
1.	Puspita Nandy	10	09	08	09	08	10
2.	Pallabi Santra	08	10	09	09	09	09
	Total	18	19	17	18	17	19
	Mean	9	9.5	8.5	9	8.5	9.5

**COs Attainment (CC 14) Sanskrit Composition & Communication**

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	9	9	18	9	90%
2	CO 2	8.5	9.5	18	9	90%
3	CO 3	9.5	8.5	18	9	90%

### DSE 3 > Fundamentals of Ayurveda

Sl. No	Students Name	Internal		External	
		CO 1	CO 2	CO 1	CO 2
1.	Puspita Nandy	10	08	09	09
2.	Pallabi Santra	08	10	09	09
	Total	18	18	18	18
	Mean	9	9	9	9

### COs Attainment (DSE 3) Fundamentals of Ayurveda

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	9	9	18	9	90 %
2	CO 2	9	9	18	9	90 %

### DSE 4 > Art of Balanced Living

Sl. No	Students Name	Internal			External		
		CO 1	CO 2	CO 3	CO 1	CO 2	CO 3
1	Puspita Nandy	9	9	9	9	8	10
2	Pallabi Santra	8	10	9	9	9	9
3	Total	17	19	18	18	17	19
	Mean	8.5	9.5	9	9	8.5	9.5

### DSE 4 Art of Balanced Living

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	9	8.5	17.5	8.75	88%
2	CO 2	8.5	9.5	18	9	90%
3	CO 3	9.5	9	18.5	9.25	92%

**CO-PO MAPPING (Course Outcomes and Program Outcomes)**  
**SEMESTER-VI (2018-19 to 2020-21)**

**CC 13 > Indian Ontology and Epistemology**

Sl. No	Students Name	Internal		External	
		CO 1	CO 2	CO 1	CO 2
1	Labani Ghosh	07	09	08	08
2	Lina Ghosh	09	09	09	09
3	Swarup Jar	08	10	09	09
	Total	24	28	26	26
	Mean	08	9.33	8.67	8.67

**COs Attainment (CC 13) Indian Ontology & Epistemology**

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	8.67	08	16.67	8.33	83%
2	CO 2	8.67	9.33	18	9	90%

**CC 14 > Sanskrit Composition & Communication**

Sl. No	Students Name	Internal			External		
		CO 1	CO 2	CO 3	CO 1	CO 2	CO 3
1	Labani Ghosh	09	10	08	09	09	09
2	Lina Ghosh	10	08	09	09	10	08
3	Swarup Jar	08	09	10	09	09	09
	Total	27	27	27	27	28	26
	Mean	9	9	9	9	9.33	8.67

**COs Attainment (CC 14) Sanskrit Composition & Communication**

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	9	9	18	9	90%
2	CO 2	9.33	9	18.33	9.17	91%
3	CO 3	8.67	9	17.67	8.83	88%



### DSE 3 Fundamentals of Ayurveda

Sl. No	Students Name	Internal		External	
		CO 1	CO 2	CO 1	CO 2
1	Labani Ghosh	09	07	08	08
2	Lina Ghosh	09	09	09	09
3	Swarup Jar	10	08	09	09
	Total	28	24	26	26
	Mean	9.34	8	8.67	8.67

### COs Attainment (DSE 3) Fundamentals of Ayurveda

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	8.67	9.34	18.01	9	90%
2	CO 2	8.67	8	16.67	8.34	83%

### DSE 4 Art of Balanced Living

Sl. No	Students Name	Internal			External		
		CO 1	CO 2	CO 3	CO 1	CO 2	CO 3
1	Labani Ghosh	10	08	06	08	09	07
2	Lina Ghosh	08	10	09	09	09	09
3	Swarup Jar	09	09	09	09	10	08
	Total	27	27	24	26	28	24
	Mean	9	9	8	8.67	9.34	8

### DSE 4 Art of Balanced Living

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	8.67	9	17.67	8.84	88%
2	CO 2	9.34	9	18.34	9.17	91%
3	CO 3	8	8	16	8	80%

**CO-PO MAPPING (Course Outcomes and Program Outcomes)**  
**SEMESTER-VI (2019-20 to 2021-22)**

**CC 13 > Indian Ontology and Epistemology**

Sl. No	Students Name	Internal		External	
		CO 1	CO 2	CO 1	CO 2
1	Ankita Das	10	08	09	09
2	Jimi Khan	08	04	06	06
3	Kingshuk Halder	04	08	06	06
4	Sabana Azim	08	10	09	09
5	Sima Kshetrapal	06	08	07	07
	Total	36	38	37	37
	Mean	7.2	7.6	7.4	7.4

**COs Attainment (CC 13) Indian Ontology & Epistemology**

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	7.4	7.2	14.6	7.3	73%
2	CO 2	7.4	7.6	15	7.5	75%

**CC 14 > Sanskrit Composition & Communication**

Sl. No	Students Name	Internal			External		
		CO 1	CO 2	CO 3	CO 1	CO 2	CO 3
1	Ankita Das	09	09	09	09	10	08
2	Jimi Khan	06	07	08	07	08	06
3	Kingshuk Halder	08	08	05	07	06	08
4	Sabana Azim	08	10	09	09	09	09
5	Sima Kshetrapal	09	09	09	09	09	09
	Total	40	43	40	41	42	40
	Mean	8	8.6	8	8.2	8.4	8

**COs Attainment (CC 14) Sanskrit Composition & Communication**

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	8.2	8	16.2	8.1	81%
2	CO 2	8.4	8.6	17	8.5	85%
3	CO 3	8	8	16	8	80%

### DSE 3 Fundamentals of Ayurveda

Sl. No	Students Name	Internal		External	
		CO 1	CO 2	CO 1	CO 2
1	Ankita Das	10	08	09	09
2	Jimi Khan	09	07	08	08
3	Kingshuk Halder	08	06	07	07
4	Sabana Azim	08	10	09	09
5	Sima Kshetrapal	07	09	08	08
	Total	42	40	41	41
	Mean	8.4	8	8.2	8.2

### COs Attainment (DSE 3) Fundamentals of Ayurveda

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	8.2	8.4	16.6	8.3	83%
2	CO 2	8.2	8	16.2	8.1	81%

### DSE 4 Art of Balanced Living

Sl. No	Students Name	Internal			External		
		CO 1	CO 2	CO 3	CO 1	CO 2	CO 3
1	Ankita Das	09	09	09	09	10	08
2	Jimi Khan	10	08	06	08	09	07
3	Kingshuk Halder	08	09	07	08	10	06
4	Sabana Azim	09	09	09	09	08	10
5	Sima Kshetrapal	09	07	08	08	07	09
	Total	45	42	39	42	44	40
	Mean	9	8.4	7.8	8.4	8.8	8

### DSE 4 Art of Balanced Living

Sl.	Course Outcomes	External	Internal	Total	Total/2	Percentage
1	CO 1	8.4	9	17.4	8.7	87%
2	CO 2	8.8	8.4	17.2	8.6	86%
3	CO 3	8	7.8	15.8	7.9	79%

## SEMESTER-VI (2019 - 2020)

### CO-PO MAPPING

PAPER	COs	PSO - 1 Develop a strong Concept of ancient Indian history	PSO2: Enhance communication skills- Listening, Speaking, Reading, Writing.	PSO3: Practice of textual analysis of Sanskrit and Vedic Sanskrit texts	PSO4: Reasonable understanding of multi- disciplinary relevance of literature of Sanskrit	PSO5: Create awareness about interdisciplinary perspectives of Sanskrit language.	PSO6: Application in the field of higher studies & jobs.
CC-13	CO1	90			90		90
	CO2	90		90	90		
CC-14	CO1		90		90	90	90
	CO2		90			90	90
	CO3		90			90	90
DSE-3	CO1	90		90	90		
	CO2	90		90	90	90	
DSE-4	CO1			88	88		88
	CO2	90		90	90		90
	CO3	92		92	92	92	
	<b>Total</b>	542	270	540	720	452	448
<b>PO Attainment Score</b>		90.33	90.00	90.00	90.00	90.40	74.67

**SEMESTER-VI (2020-2021 to 2022-2023)**

**CO-PO MAPPING**

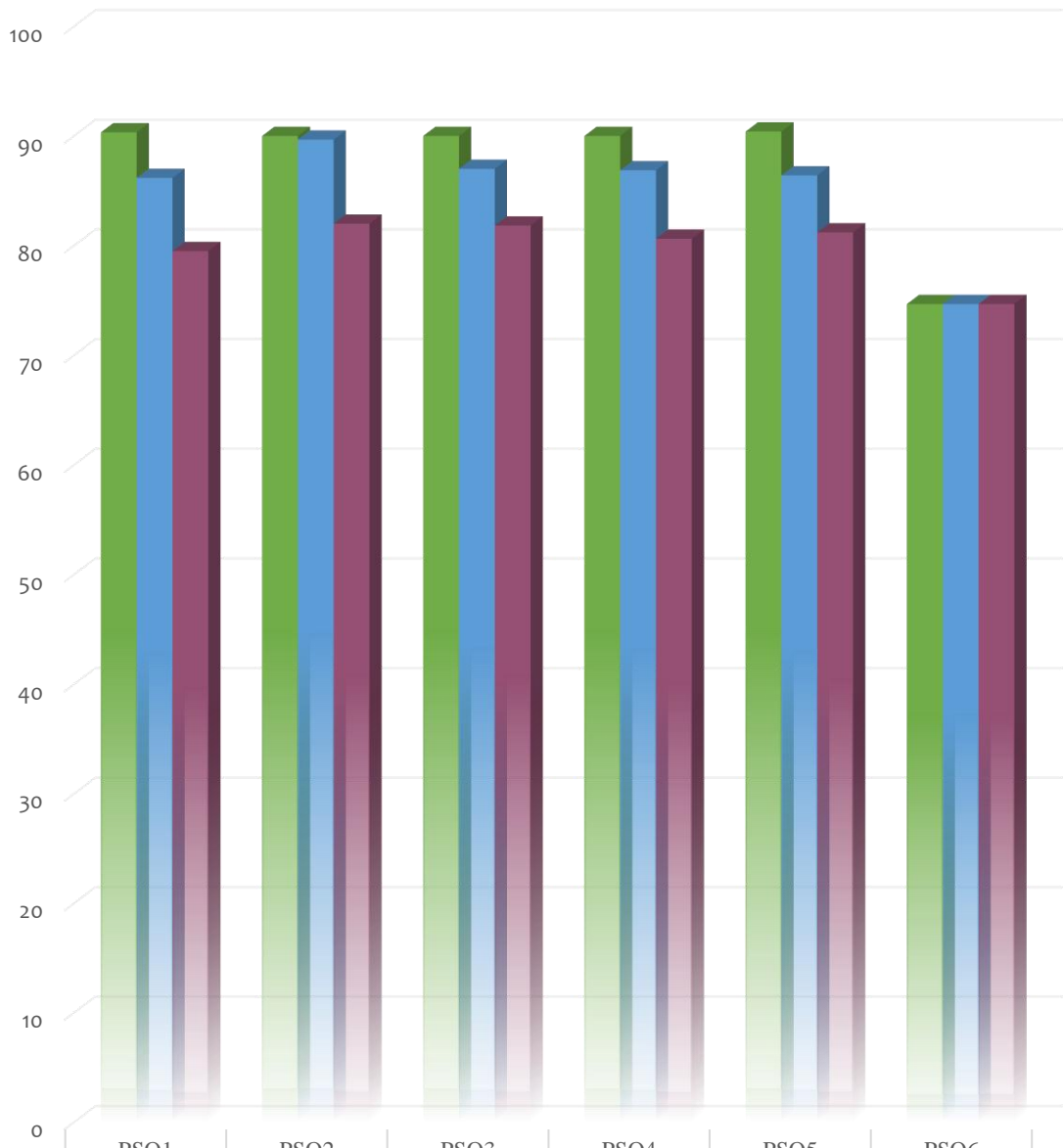
PAPER	COs	PSO1: Develop a strong concept of ancient Indian history, philosophy, and literature.	PSO2: Enhance communication skills- Listening, Speaking, Reading, Writing.	PSO3: Practice of textual analysis of Sanskrit and Vedic Sanskrit texts	PSO4: Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit	PSO5: Create awareness about interdisciplinary perspectives of Sanskrit language.	PSO6: Application in the field of higher studies & jobs.
		CC-13	CO1	83			83
	CO2	90		90	90		
CC-14	CO1		90		90	90	90
	CO2		91			91	91
	CO3		88			88	88
DSE-3	CO1	90		90	90		
	CO2	83		83	83	83	
DSE-4	CO1			88	88		88
	CO2	91		91	91		91
	CO3	80		80	80	80	
<b>Total</b>		517	269	522	695	432	448
<b>PO Attainment Score</b>		86.17	89.67	87.00	86.87	86.40	74.67

**SEMESTER-VI (2020-2021 to 2022-2023)**

**CO-PO MAPPING**

<b>PAPER</b>	<b>COs</b>	<b>PSO1: Develop a strong concept of ancient Indian history, philosophy, and literature.</b>	<b>PSO2: Enhance communication skills- Listening, Speaking, Reading, Writing.</b>	<b>PSO3: Practice of textual analysis of Sanskrit and Vedic Sanskrit texts</b>	<b>PSO4: Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit</b>	<b>PSO5: Create awareness about interdisciplinary perspectives of Sanskrit language.</b>	<b>PSO6: Application in the field of higher studies &amp; jobs.</b>
<b>CC-13</b>	<b>CO1</b>	73			73		73
	<b>CO2</b>	75		75	75		
<b>CC-14</b>	<b>CO1</b>		81		81	81	81
	<b>CO2</b>		85			85	85
	<b>CO3</b>		80			80	80
<b>DSE-3</b>	<b>CO1</b>	83		83	83		
	<b>CO2</b>	81		81	81	81	
<b>DSE-4</b>	<b>CO1</b>			87	87		87
	<b>CO2</b>	86		86	86		86
	<b>CO3</b>	79		79	79	79	
<b>Total</b>		477	246	491	645	406	448
<b>PO Attainment Score</b>		79.50	82.00	81.83	80.62	81.20	74.67

**TRENDS OF POS ATTAINMENT SCORE  
SEMESTER VI (SANSKRIT DEPARTMENT)**



	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
■ 2018-2019	90.33	90	90	90	90.4	74.67
■ 2019-2020	86.17	89.67	87	86.87	86.4	74.67
■ 2021-2022	79.5	82	81.83	80.62	81.2	74.67