"Report on Seminar - Education in Rural India: Scopes and Challenges."

Notice of the seminar



Brochure

Important Information and Guideline for Both the Seminars

Abstract and Papers must be submitted in both soft and hard copies. Selected papers will be published in ISBN books.

Last Date of Sending
Abstract : 5th March, 2019 (Tuesday)
Full Paper : On the Date of Seminar

Registration can be done earlier by sending the Registration Fee to the College. Spot Registration Facility is also available.

Registration Fees:

(For Students of TSM and Other Degree Colleges) (For Others) Rs. 200/-

Guideline

Abstracts and Full Papers may be submitted either in English or in Bengali.

Word Limit: 250 (Abstract with Key Words)
3000 (For Full Paper)

Font: Times New Roman (12 pt.) for English

Samit ATM / Avro / Unicode / Bangla Word for Bengali. Abstracts and Papers can be sent to the following address:

prtmds14@gmail.com bbratakalyani@gmail.com

Brief Programme Schedule:

: 10.30 - 11.15 am Inaugural Session 1st Technical Session 11.30 am - 2.00 pm Lunch 2.00 - 2.30 pm 2nd Technical Session 2.30 - 3.30 pm (Paper Presentation by Scholars and Students)
Valedictory Session : 3.30 - 4.00 pm

Organizing Committee:

Chief Patron: Sri Pranab Roy, President, G.B.

Members: S.D.O., Kalna and B.D.O., Kalna-II,
T.I.C. and all Teaching and NonTeaching Staff of TSM and Portfolio
Holders of Students Unit (TSM).

EDUCATION IN RURAL INDIA: SCOPES AND CHALLENGES

Date: 16.03.2019 (Saturday)

Convener: Dr. Pritam Das (T.I.C.)

Mob. 8250360221 Assistant Professor in Education Tehatta Sadananda Mahavidyalaya.

The Theme:

When we talk about education in India, we just talk about how education is in urban India, without going deep into rural education that constitutes almost 80% of our whole education system. Recent studies have shown how the face of education in rural parts of the country have developed to a great extent, but some remote areas still do need a serious checkup with children failing to receive basic quality education. We may agree that, it is education that leads to the road to betterment of a community and the nation at large. And when we think about bring in a reformation in advanting the house to exist with the life. education, we have to point out what all prevents the education system in India to develop. Let's start it with rural education.

India being the second largest education in

the world, the scale of operation involved to ensure quality of Education for all throughout the country is quality of Education for all infougnout the country is unique and challenging. At the same time, the nature of problems affecting the education system are so diverse and often deep rooted that the solution cannot be so easy by alternation of any single factor — it is not about not just shortage of money or just shortage of trained teachers or lock of political will or problem of implementation of policy decisions all these undensible effect the sectors. decisions, all these undeniably affect the country's

decisions, all tress underliably affect the country's education systems.

According to Professor Amartya Sen, "Primary education in India suffers not only from inadequate allocation of resource, but often enough also from also from terrible management and organization. To him, there are three major defects in the present educational system – (i) physical environment in which the student is taught (ii) curriculum or the content which he/she is taught and (iii) teaching method of the teacher who is teaching.

Sub-Themes:

- Equity and access in rural education
- Expectation and achievement in rural education Economic back drop of rural education
- Socio-cultural context of rural education
- Linguistic issues in rural education Rural education in the National policy
- ICT uses in rural education
- Literacy Mission in rural India Inclusive education in rural India
- Women and Education
- Health Education
 Environment Management & Education
- Recent trends in human resources development in rural India and

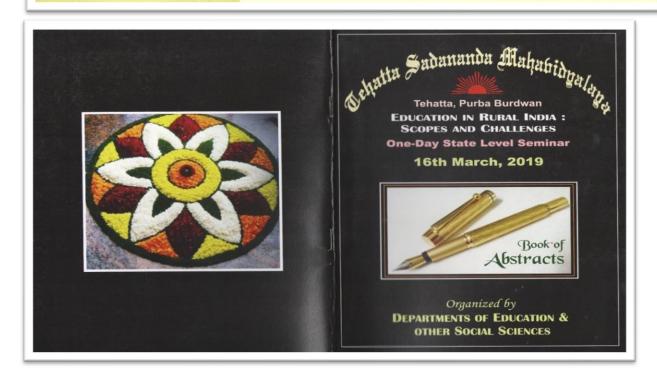
Any other related and relevant issues Resource Persons:

- Dr. Sanat K. Ghosh
- Professor in Education, Netaji Subhash Open University and Rabindra Bharati University. Dr. Khagendranath Chattopadhyay Associate Professor in Education, University of Burdwan.
- Dr. Santinath Sarka
- Associate Professor in Education, University of Kalyani.

 4. Dr. Trishna Goswami (Kundu)
- Assistant Professor in Education, Shimurali Sachinandan College of Education And

Many other renowned educationists, teachers scholars, social workers and social scientists





Seminar on "Education in Rural India: Scopes and Challenges"

	Seminar Details
Organized by	Department of Education and Other Social Sciences.
Venue	Room No-206 of Block A Building (Smart Class Room)
Date &Time	16.03.2019 at 11:30 a.m. (Saturday)
Convener's	Dr. Pritam Das, Asst. Prof., Department of Education (Teacher-In-Charge & HOD of Education)
Resource Person (Specify the theme of the lecture)	 Dr. Sanat K. Ghosh, Professor in Education, Netaji Subhash Open University and Rabindra Bharati University. Dr. Khagendranath Chattopadhyay, Associate Professor in Education, University of Burdwan Dr. Santinath Sarakar, Associate Professor in Education, University of Kalyani 4. Dr. Trishna Goswami, Srimurali Sachinandan College of Education.
Aims and objective	The objective of the seminar was to: 1. Conduct a thorough check-up of education facilities in remote rural areas and identify the underlying causes of any issues. 2. Conduct brief research on the quality of education in rural areas. 3. Identify the scope and challenges of providing education in rural areas.



A Brief Description of the Seminar

On 16th March 2019 (Saturday), Tehatta Sadananda Mahavidyalaya organized a seminar on "Education in Rural India: Scopes and Challenges". The seminar was inaugurated by Dr. Pritam Das, Assistant Professor in Education and the Teacher-In-Charge of the college at 10:30 a.m. He welcomed all the students, honourable speakers, paper presenters, and participants for attending the seminar being held in a new college located in a remote area. He also shared the history of the college with the guests. Shri Pranab Roy, the President of the college, and a social worker delivered a valuable speech and recalled the days when the college was first established. After the inauguration session, the first technical session started at 11:30 a.m.

In the first technical session, four invited resource persons discussed the rural education system, its problems, and solutions in their respective articles and research findings. The resource persons were

- 1. Dr. Sanat K. Ghosh, a Professor in Education at Netaji Subhash Open University and Rabindra Bharati University;
- 2. Dr. Khagendranath Chattopadhyay, an Associate Professor in Education at the University of Burdwan;
- 3. Dr. Santinath Sarakar, an Associate Professor in Education at the University of Kalyani; and
- 4. Dr. Trishna Goswami, from Srimurali Sachinandan College of Education.

Each delegate analysed various aspects of rural education and created a clear picture of the present rural education system in West Bengal. They demonstrated its limitations, and defects, and suggested ways to overcome them.

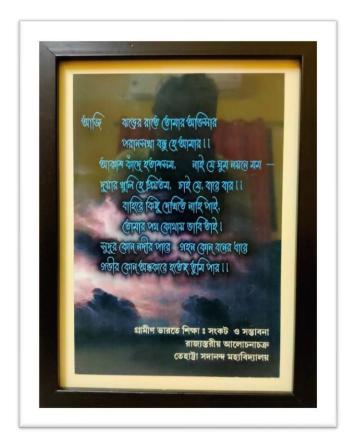
After lunch, the second technical session started at 2:40 p.m., where research papers were presented and certificates were distributed. The day was a great success.

Outcomes

The lectures delivered by the resource person helped the students acquire a wealth of new knowledge. They gained valuable insights into the importance of conducting in-depth research on education in remote areas. As a result, the skill of research had developed among the students. The research findings are expected to be extremely useful in the formulation of new education policies for rural areas. It was a momentous occasion for Tehatta College as they published a book of abstracts showcasing their achievements on that day.



Memento of Seminar

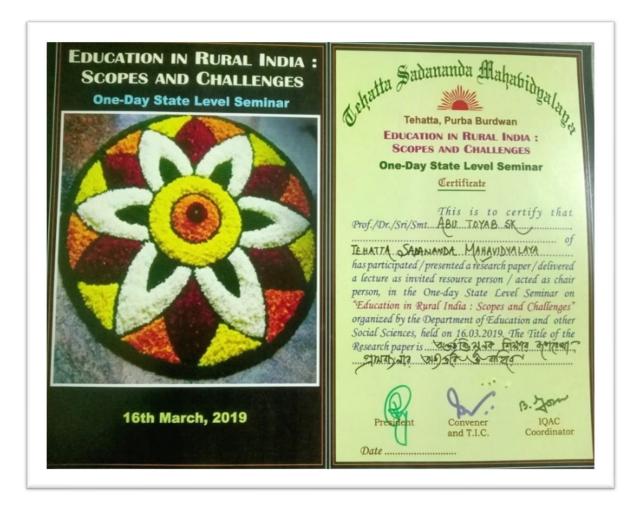


News Paper Cutting





Certificate of Seminar



Photographs of Seminar











Students Attendance



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